



# ANNUAL MEETING

## APRIL 6-8, 2022

### PORTLAND, OR

CONFERENCE PROGRAM

Session	Topic	Speaker
1	Introduction	John Doe
2	Advanced Topics	Jane Smith
3	Workshop	Bob Johnson
4	Panel Discussion	Various
5	Networking	Various

10:00 AM



11:00 AM







1. **Uvod**

2. **Opis bolesti**

3. **Uzroci**

4. **Simptomi**

5. **Diagnostika**

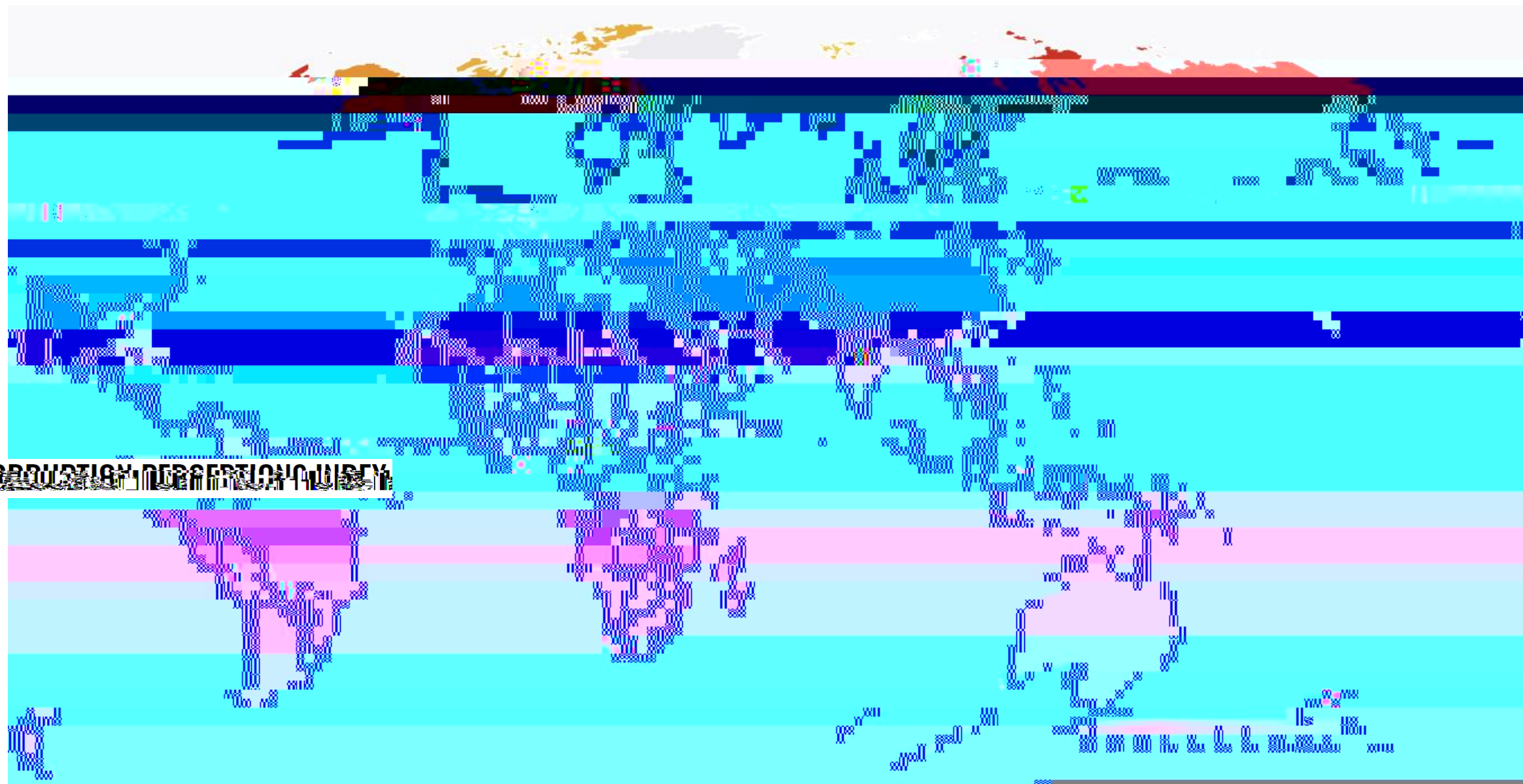
6. **Terapija**

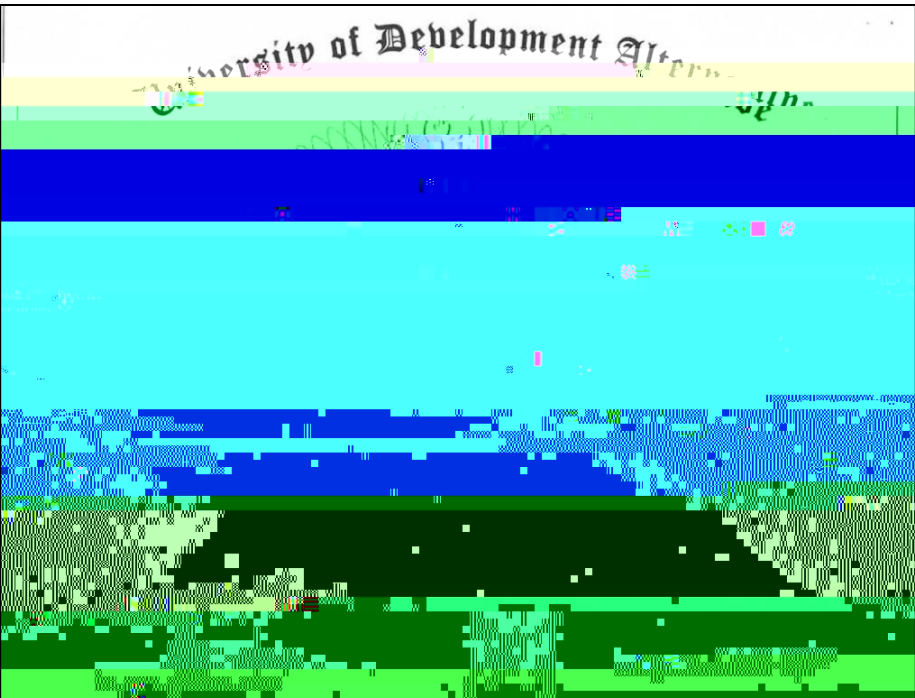
7. **Preventivne mere**

8. **Zaključak**

9. **Literatura**

10. **Prilogi**





UNIVERSITY OF DEVELOPMENT ALTERNATIVES

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#### 4. Information on the contents and results gained

##### 4.1 Mode of study: Full-time

4.2 Programme requirements: Examination for the Bachelor of Science Medicine consists of the following units, for each unit a registration is required:

- bachelor year 1: blocks 1.1 to 1.6 (60 ECTS)
- bachelor year 2: blocks 2.1 to 2.6 (60 ECTS)
- bachelor year 3: 4 clusters (60 ECTS)

4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained: Relevant information regarding modules and grades obtained is provided in the attached List of Exam Subjects.

4.4 Grading scheme and, if available, grade distribution guidance:

Grading scheme bachelor:

During the bachelor programme the student can obtain the following qualifications:

##### Year 1:

- Block test: Pass or Good
- Progress test: Pass
- Skills test: Pass
- Professional Behaviour: Pass
- Portfolio: Pass
- CORE\*: Pass or Good
- Imaging Techniques: Pass or Good
- Personal Formulary\*\*): Pass or Good

##### Year 2:

- Block test: Pass or Good
- Progress test: Pass
- Skills test: Pass
- Professional Behaviour: Pass
- CORE\*: Pass or Good
- Personal Formulary\*\*): Pass or Good
- Elective: Pass or Good

##### Year 3:

- Clusters: Pass, Good or Excellent
- Progress test: Pass
- Skills test: Pass
- Professional Behaviour: Pass, Good or Excellent
- CORE\*: Pass or Good
- Chronic Illness\*\*\*): Pass or Good

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##### Year 3:

- Clusters: Pass, Good or Excellent
- Progress test: Pass or Good
- Skills test: Pass or Good
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- CORE\*: Pass or Good

Chronic Illness\*\*\*): Pass or Good

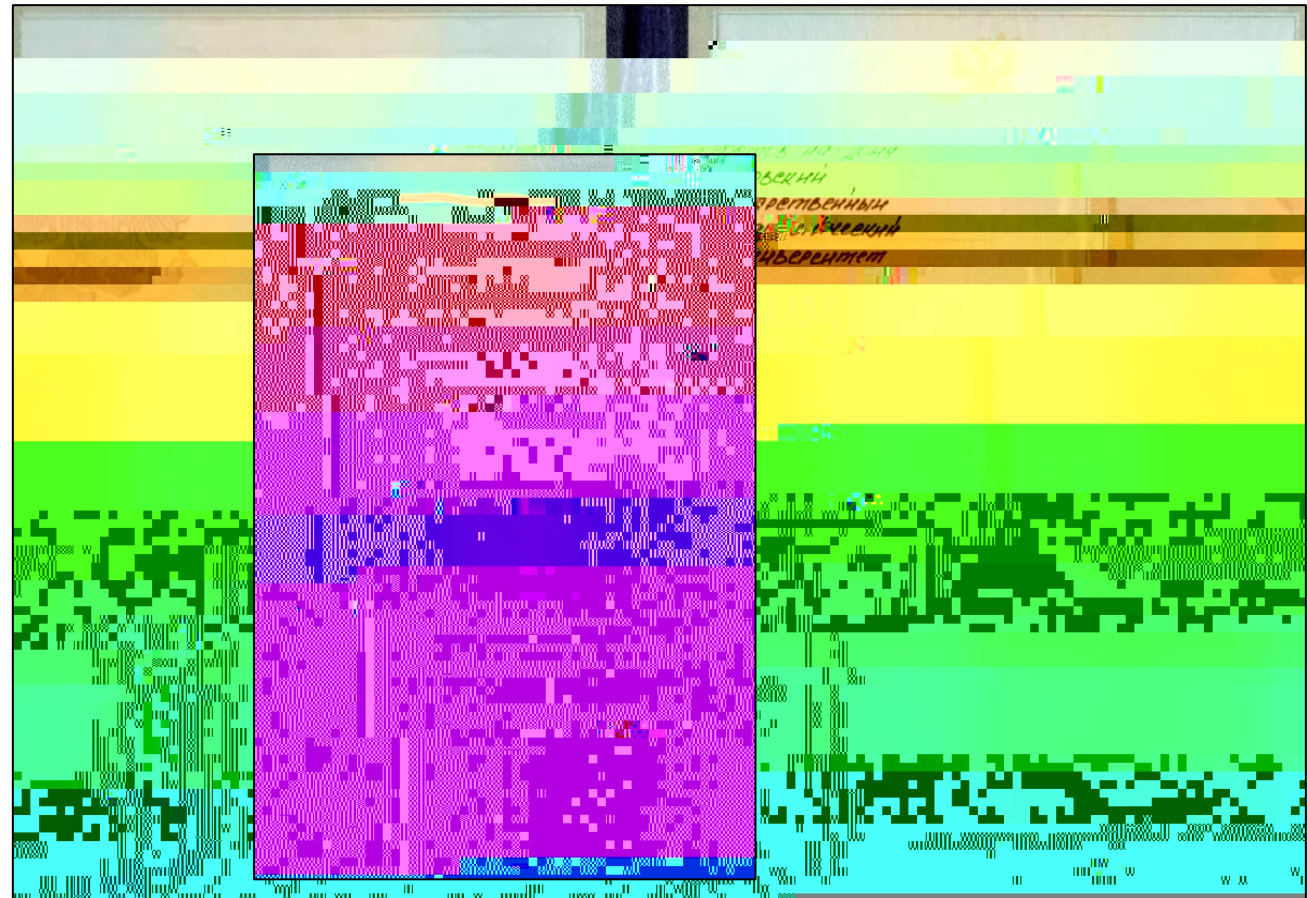
Personal Formulary\*\*): Pass or Good

Personal Formulary: the goal of the Personal Formulary (PF) assignment is to practice with the bachelor students the basics of therapy in a rational manner. Using a fixed format (six step approach) the students are required to motivate their choice of a specific preparation

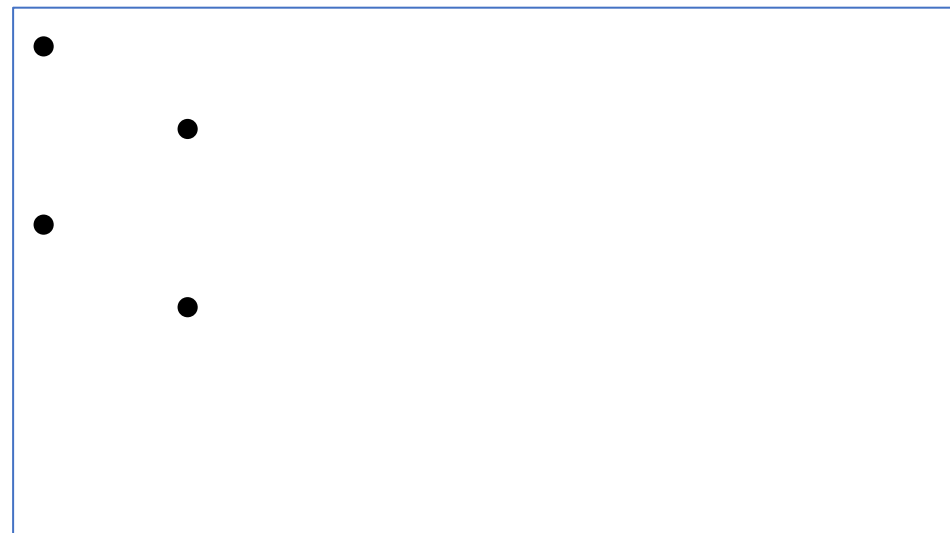
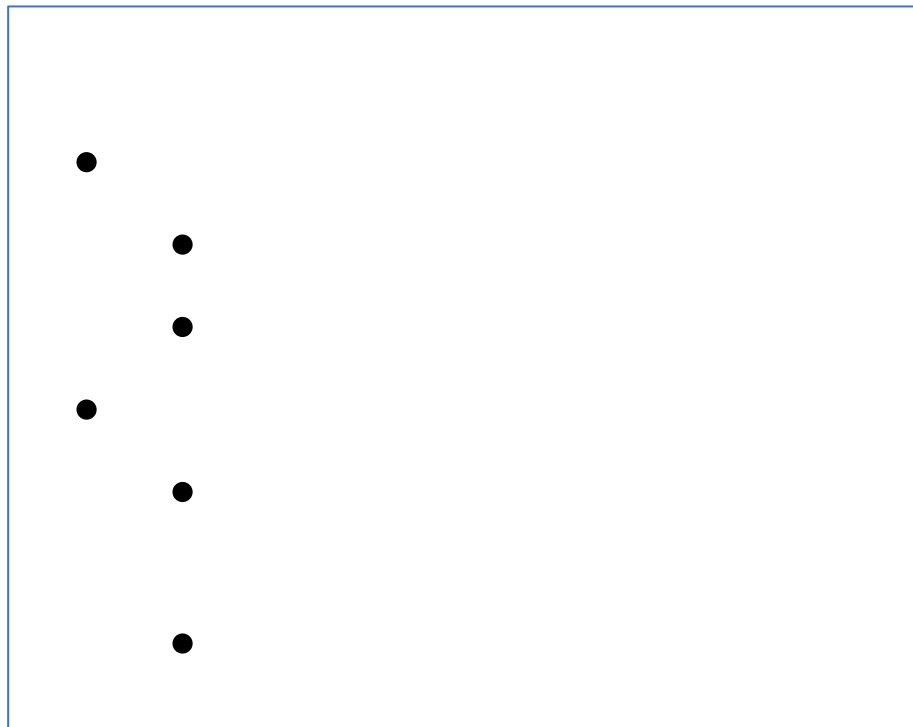
with chronic illness

\* CORE  
\*\* Personal formulary  
\*\*\* Chronic illness



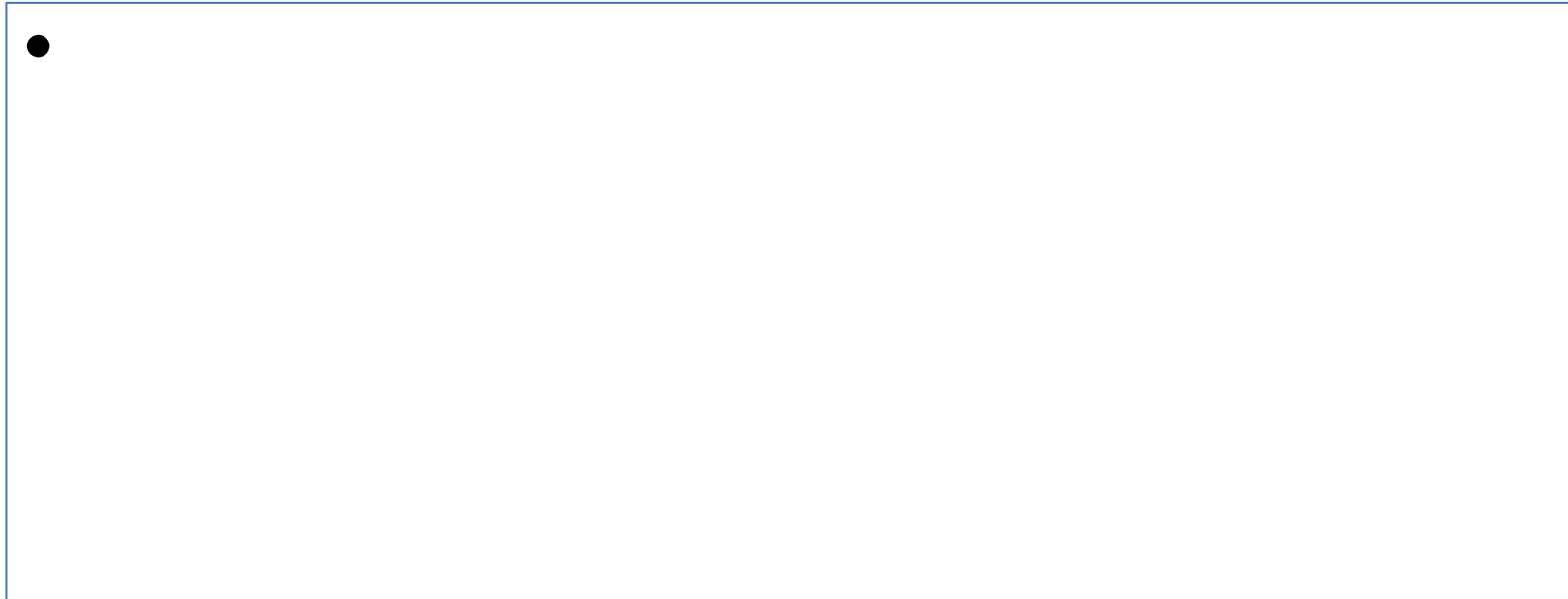


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TÍTULO	
<input type="checkbox"/> Título(s) de primer nivel de grado	<input type="checkbox"/> Título(s) de segundo nivel de grado
<input type="checkbox"/> Título(s) de tercer nivel de grado	<input type="checkbox"/> Título(s) de cuarto nivel de grado

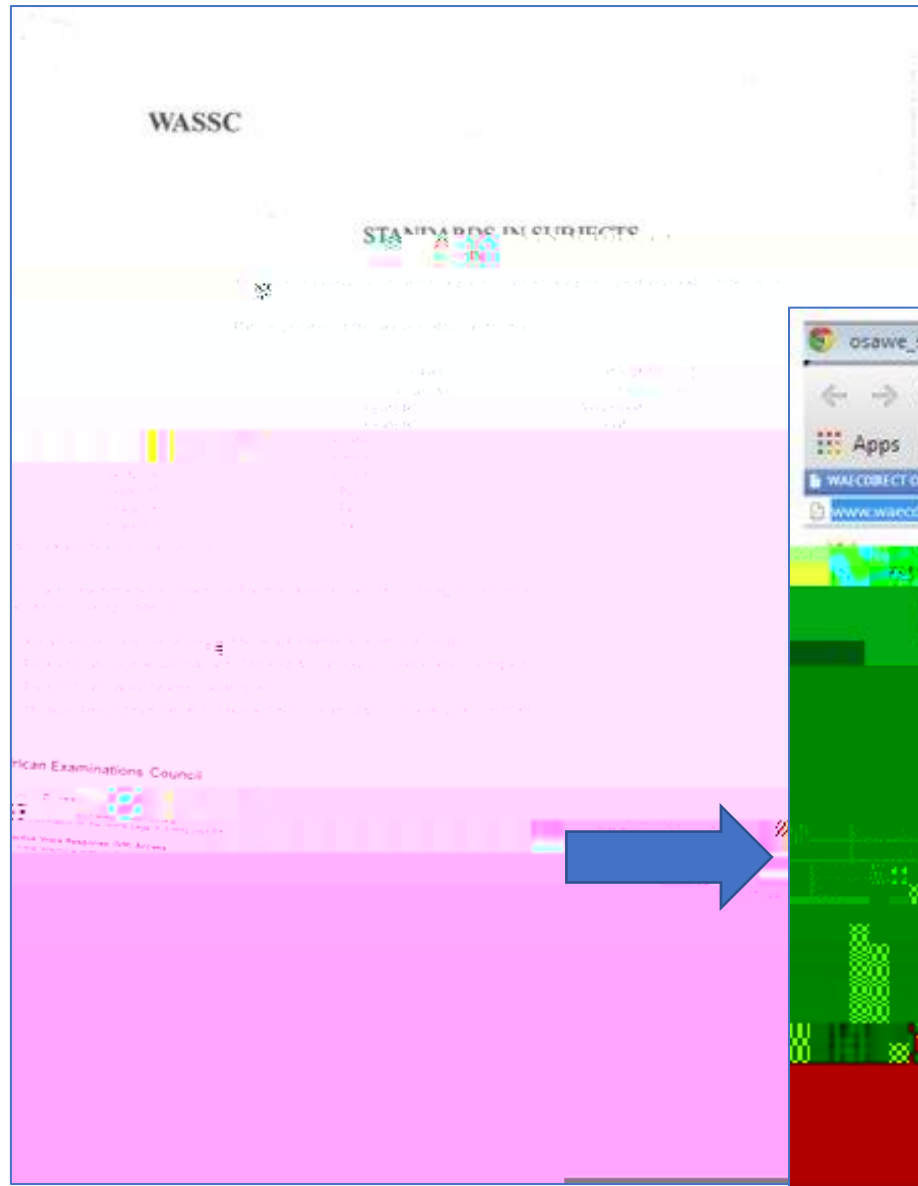
Indicador de cumplimiento

Indicador	Valor
Título(s) de tercer nivel de grado	0



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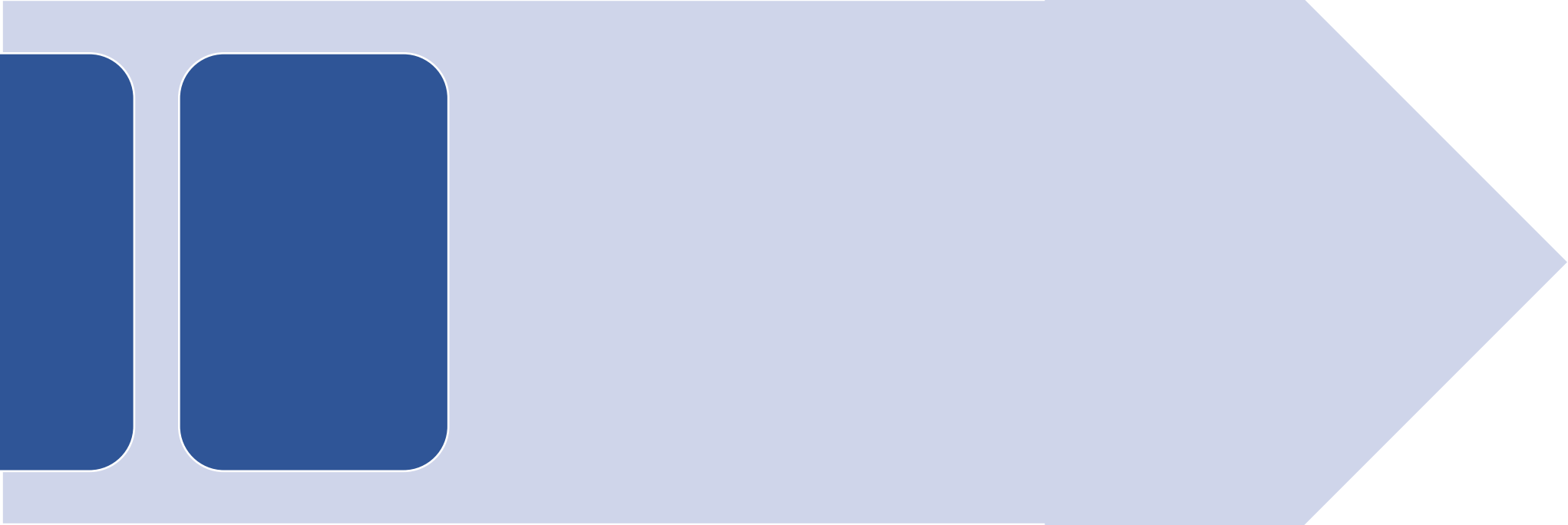
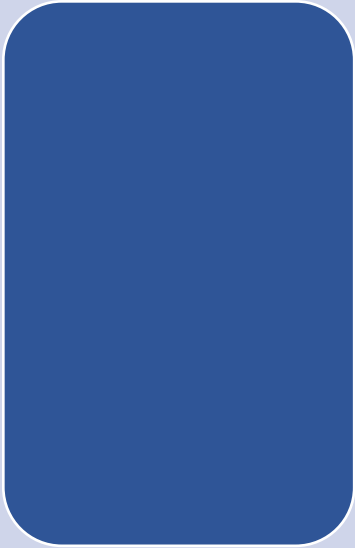




Country	Level	Institution/Authority	Websites, E
INDIA	Post Secondary	Board of Intermediate Education, Andhra Pradesh	http://bieap.go
INDIA	Post Secondary	Saurashtra University	ce@sauuni.er
INDIA	Post Secondary	Jawahar Technological University, Kakinada	https://jntukres
INDIA	Post Secondary	Jawahar Technological University, Kakinada	https://jntukres

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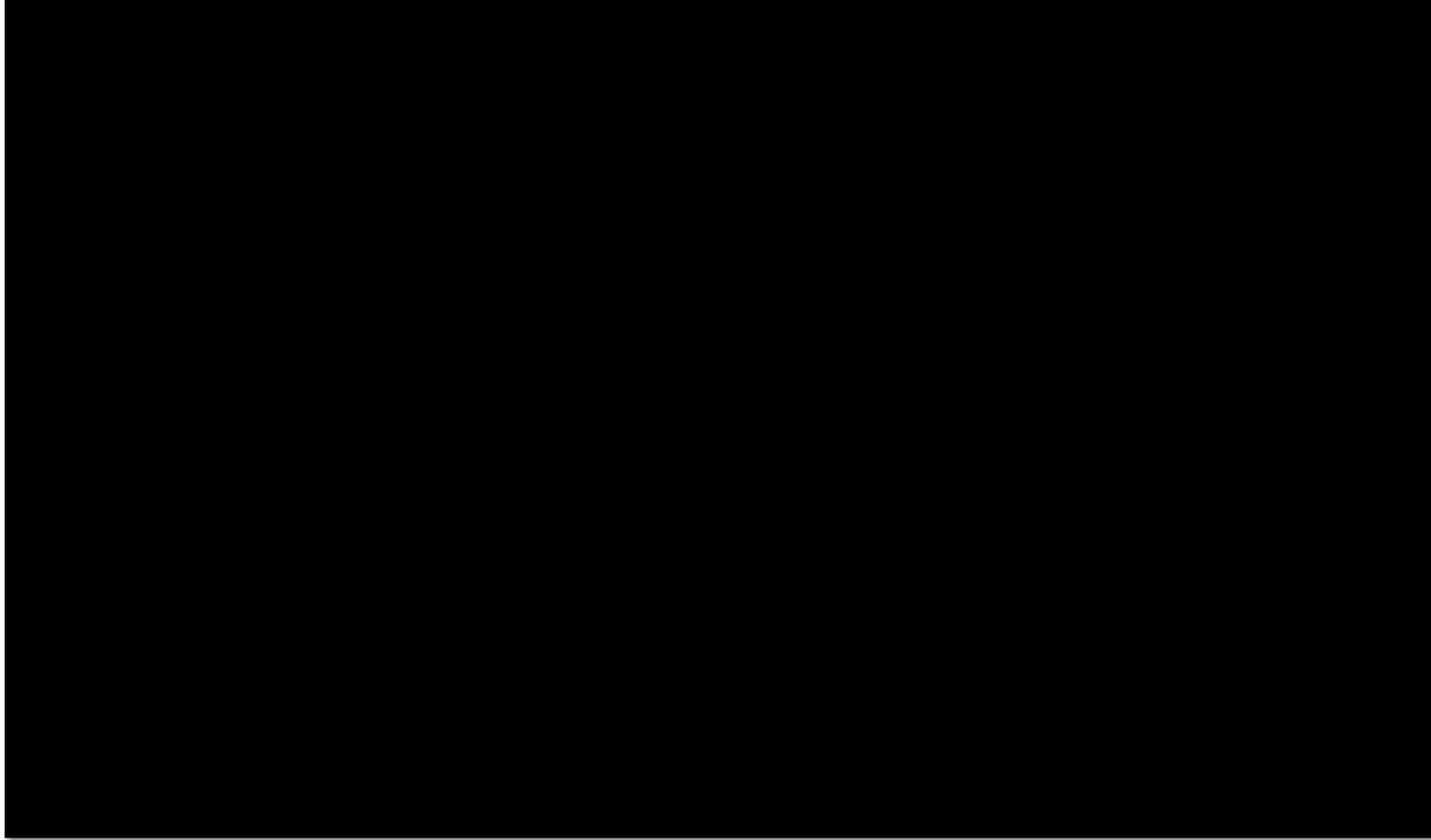
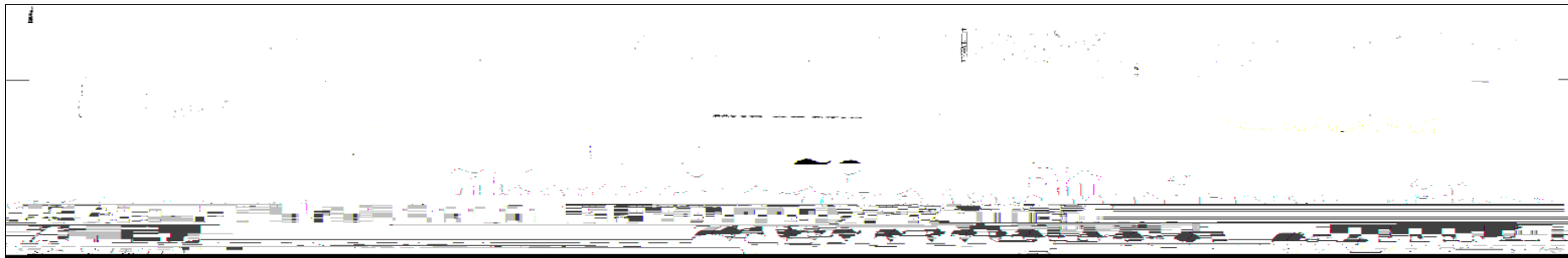












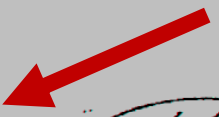
THE DEGREE OF

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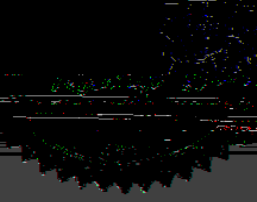
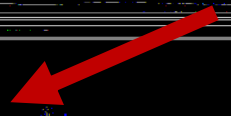
HAVING DEMONSTRATED ABILITY  
BY GENERAL SCHOLARSHIP CUM LAUDE -- WITH DISTINCTION  
THE DEGREE

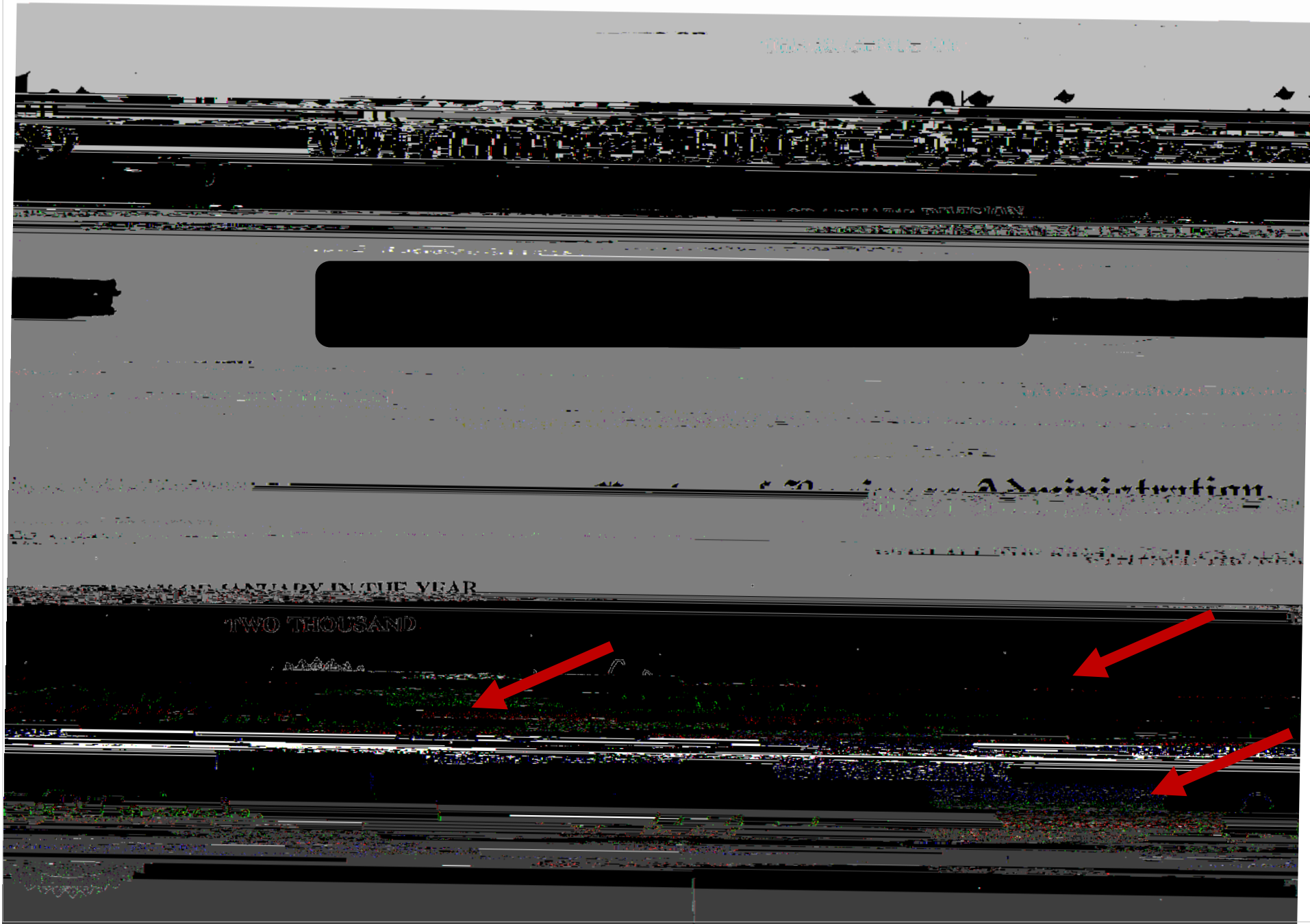
WITH ALL THE RIGHTS

GIVEN THIS



D. W. R.

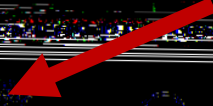
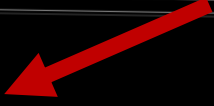




THE ARCADE

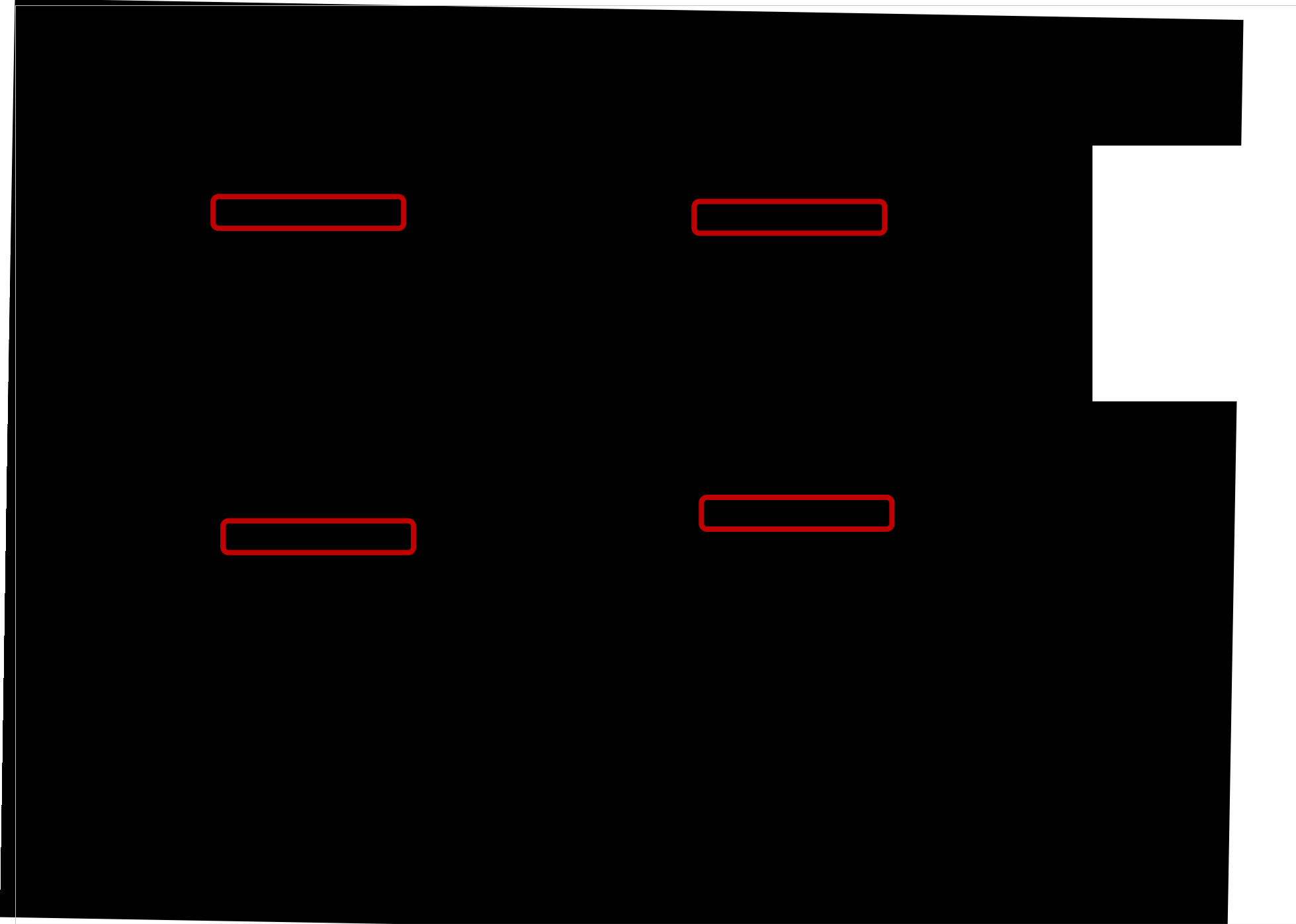
Administration

TWO THOUSAND















# Trinity Southern University

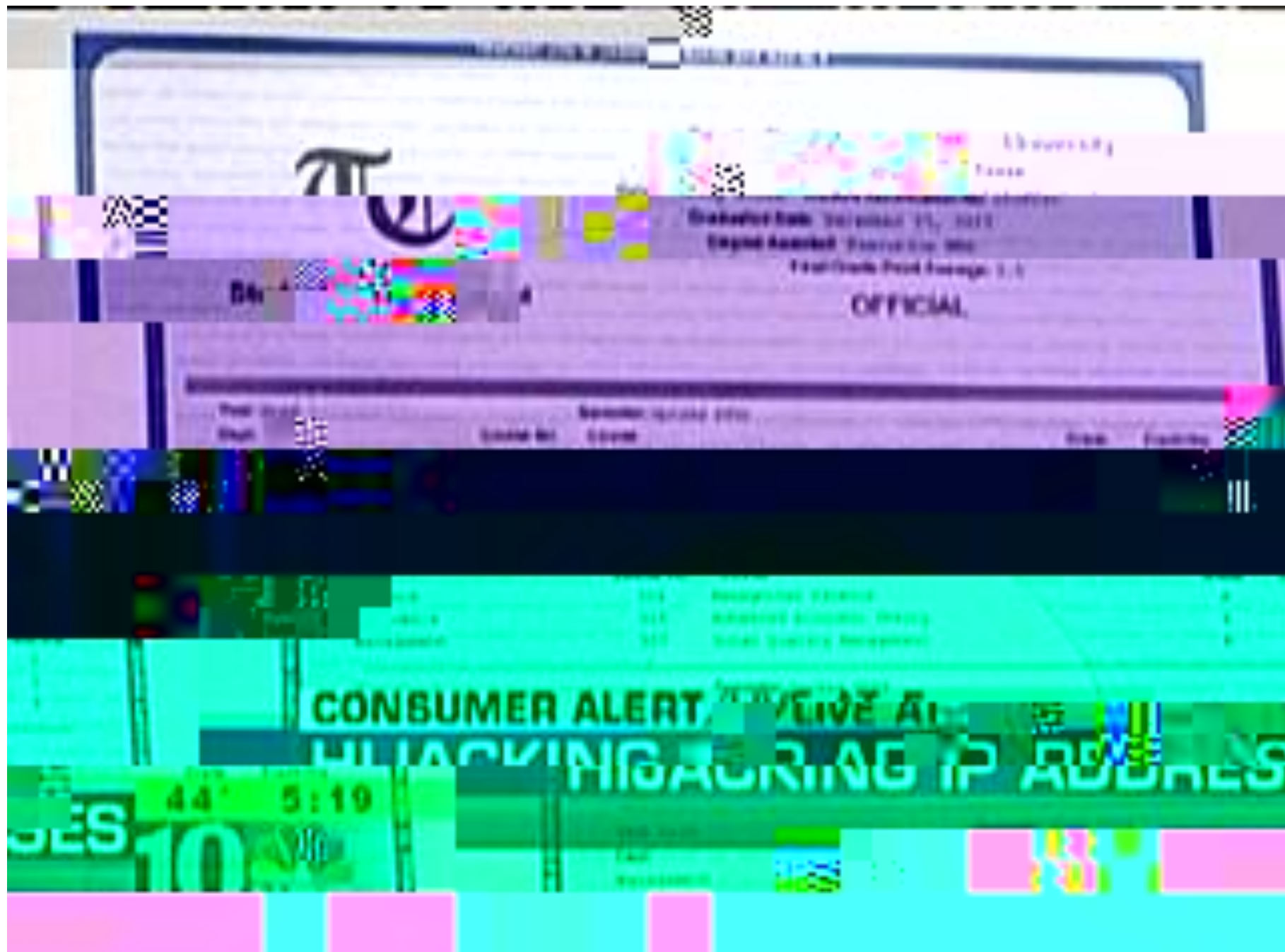
Open the Multicultural communication of the day

W

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MOO 1000



Trinity Square

Dallas, Texas

Name: Colby Nolan Student Identification N

Graduation Date: December 15, 20

Degree Awarded: Executive M

Final Grade Point Average: 3.1

CLAIMS TSU CAN ISSUE DEGREES







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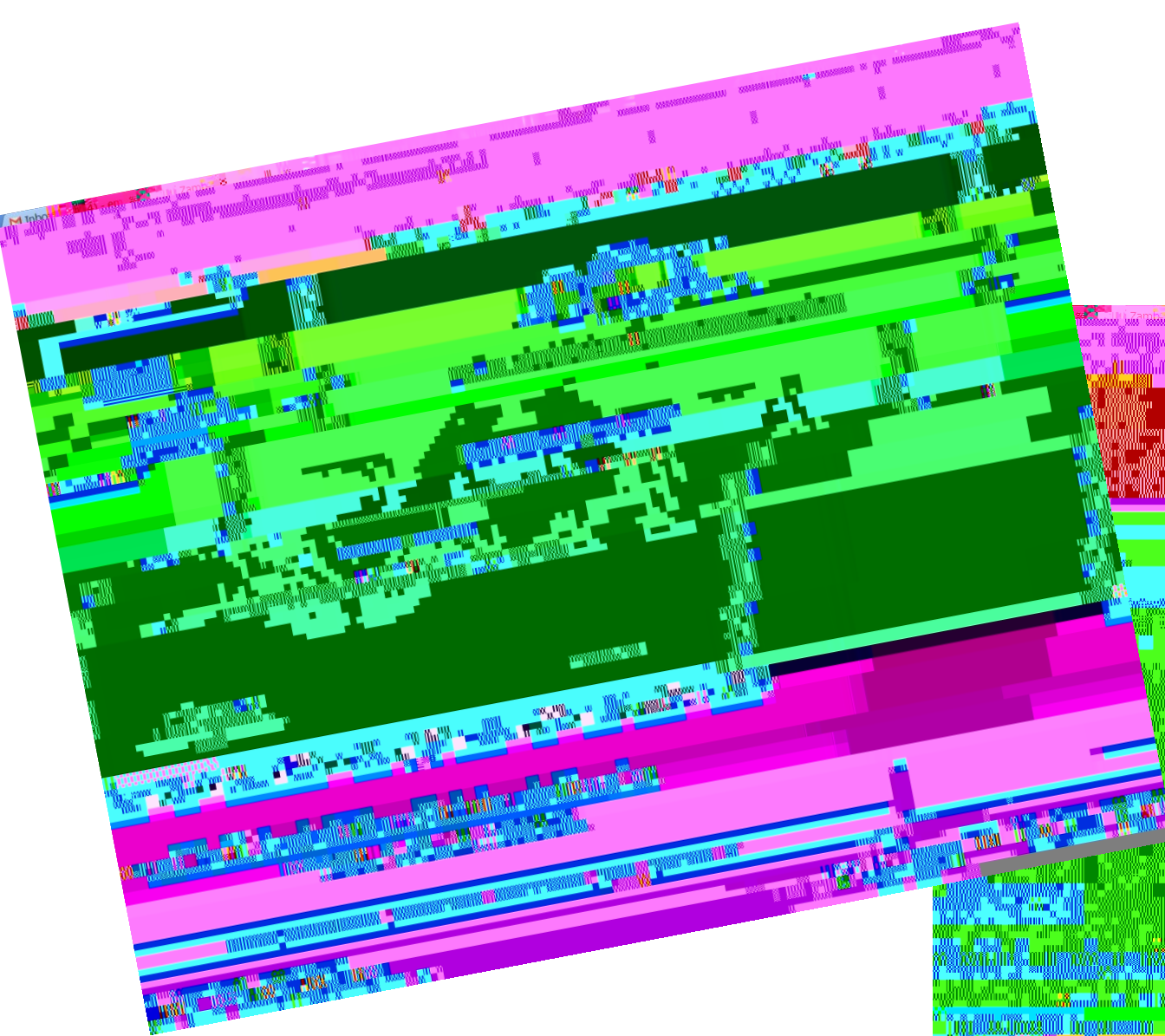
Programs

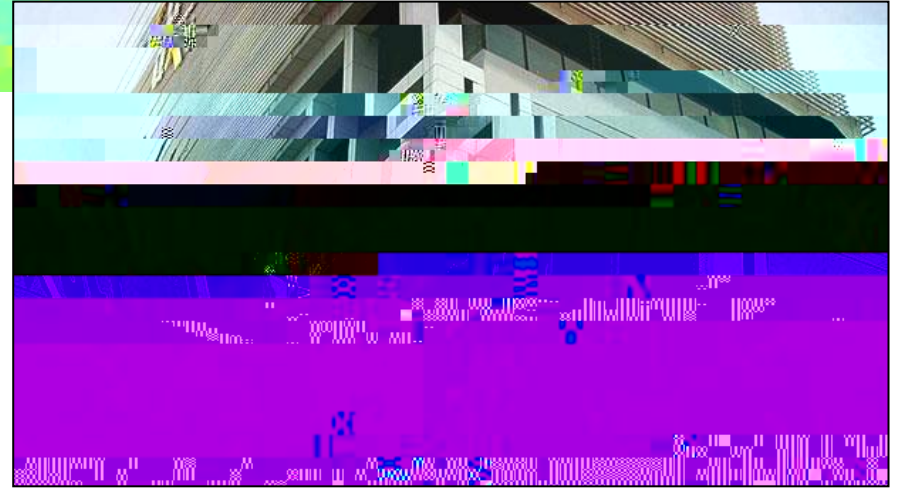
The board is considering two

...the board is considering two ...



...the board is considering two ...





arks now...



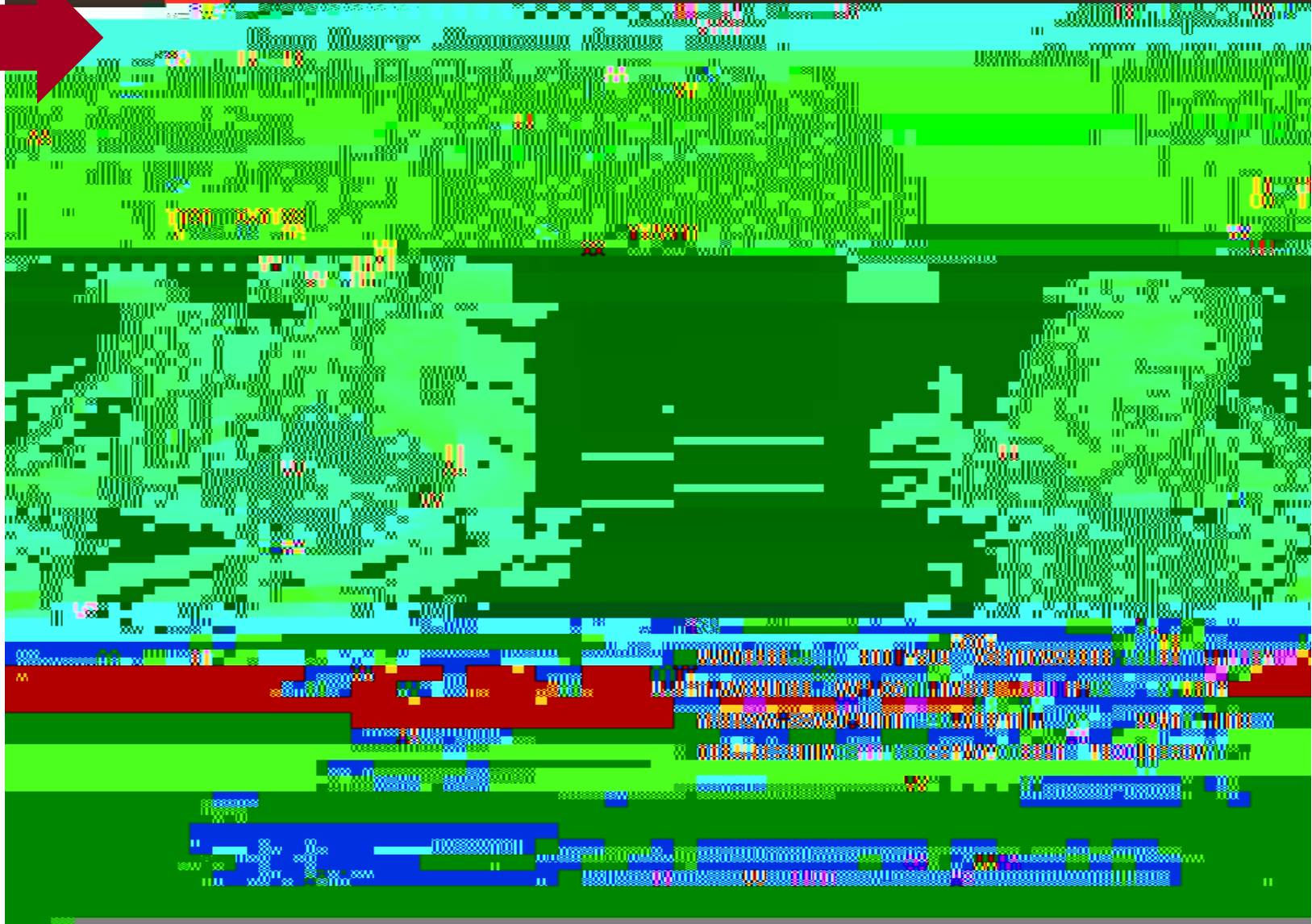
News

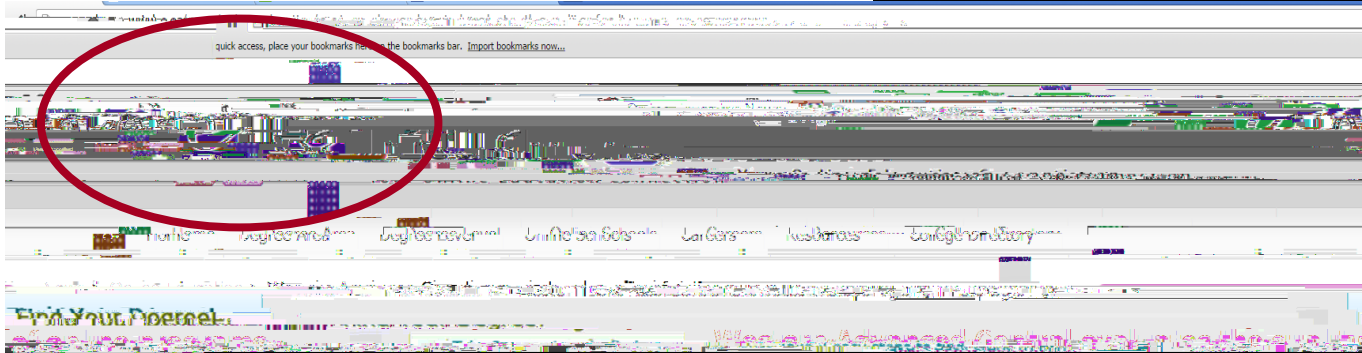
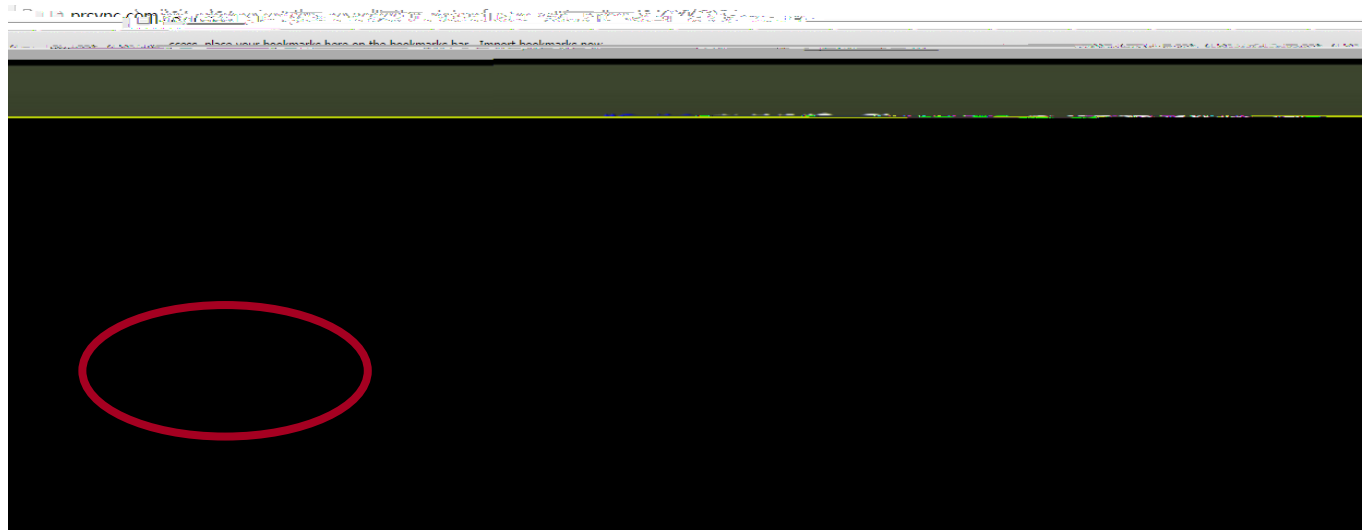
Video

TV

Opinions

More...

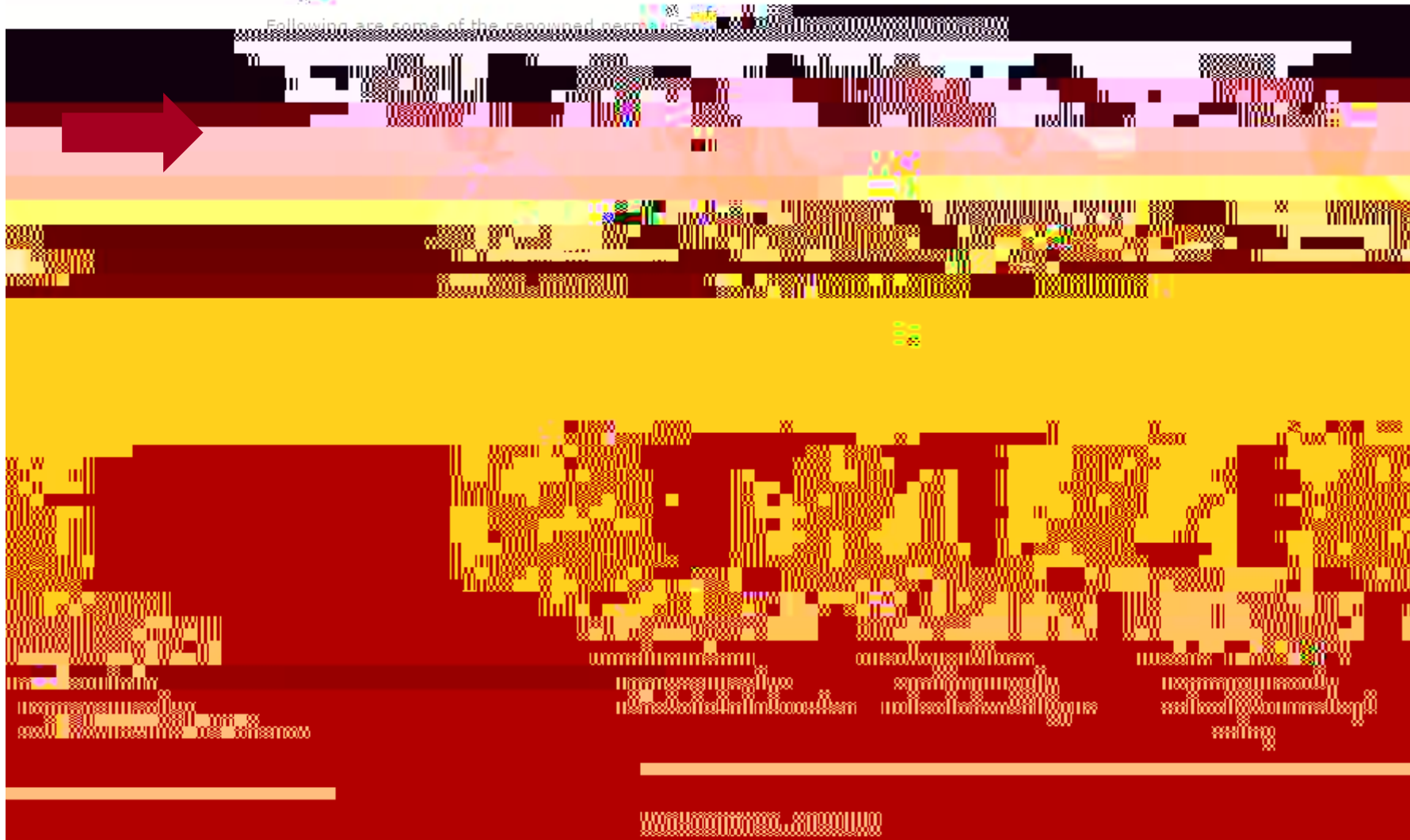




- o Providing students with recommendation letters or better job placements

- o Assisting students through online communication

Following are some of the renowned permanent



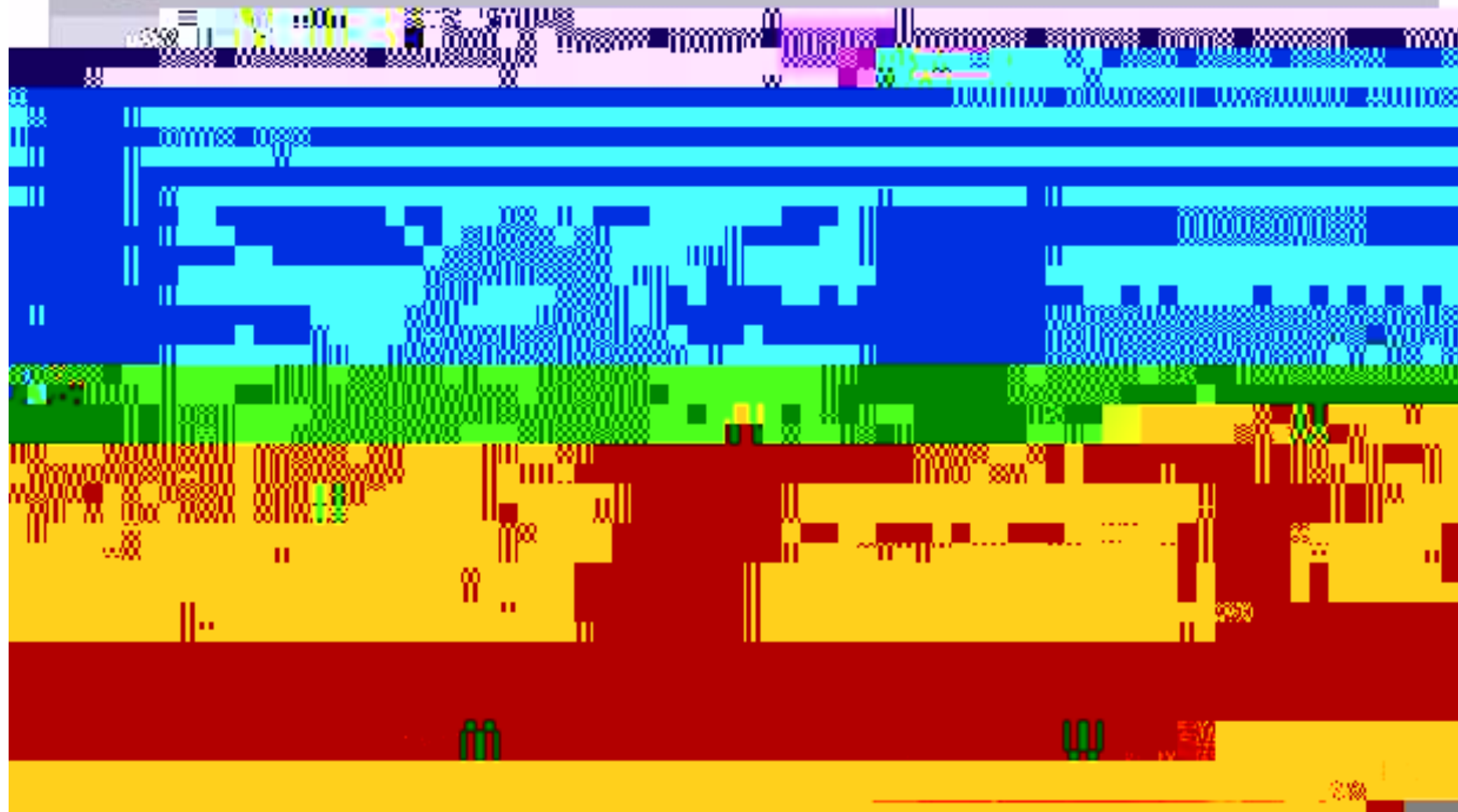








*Glenn*

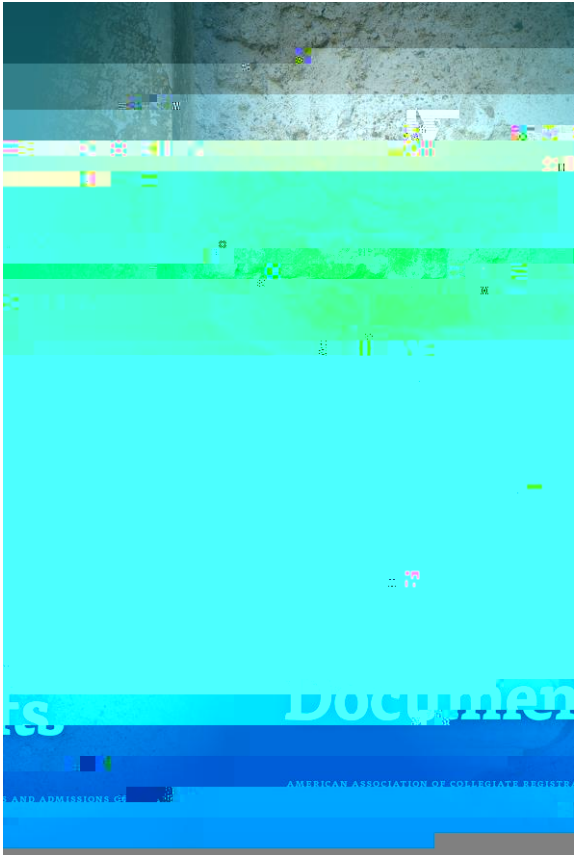


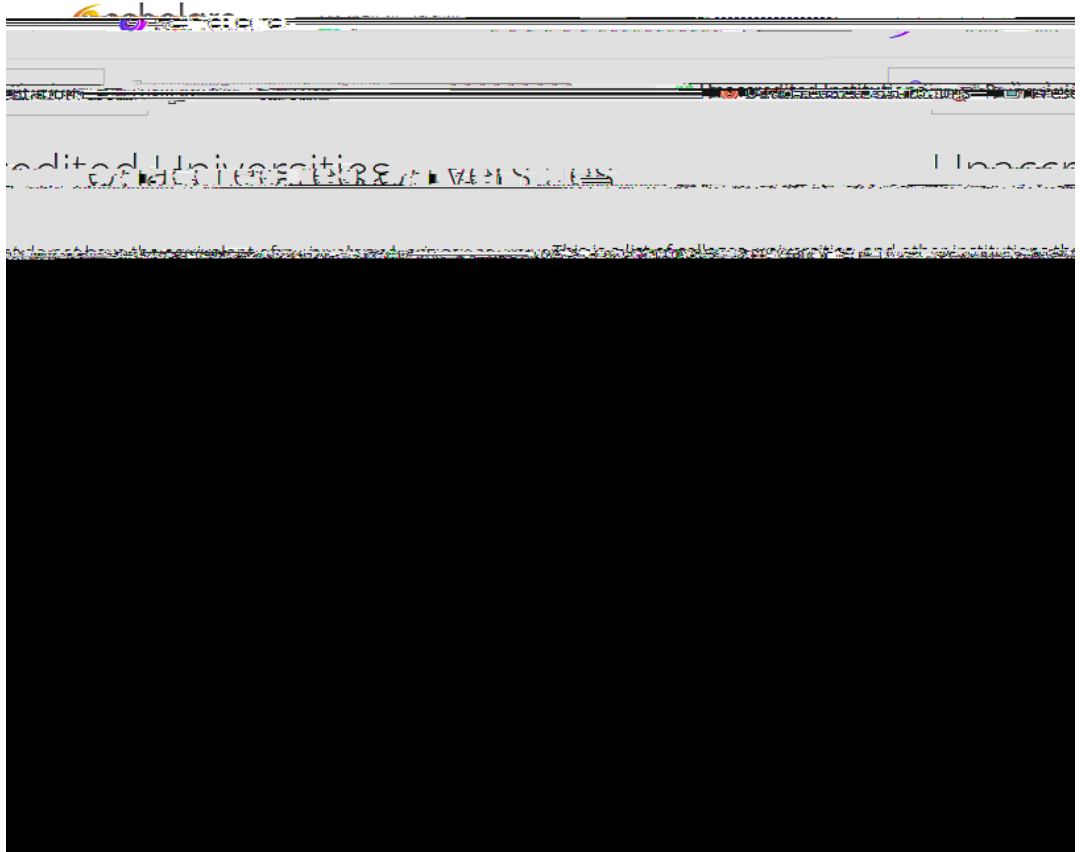


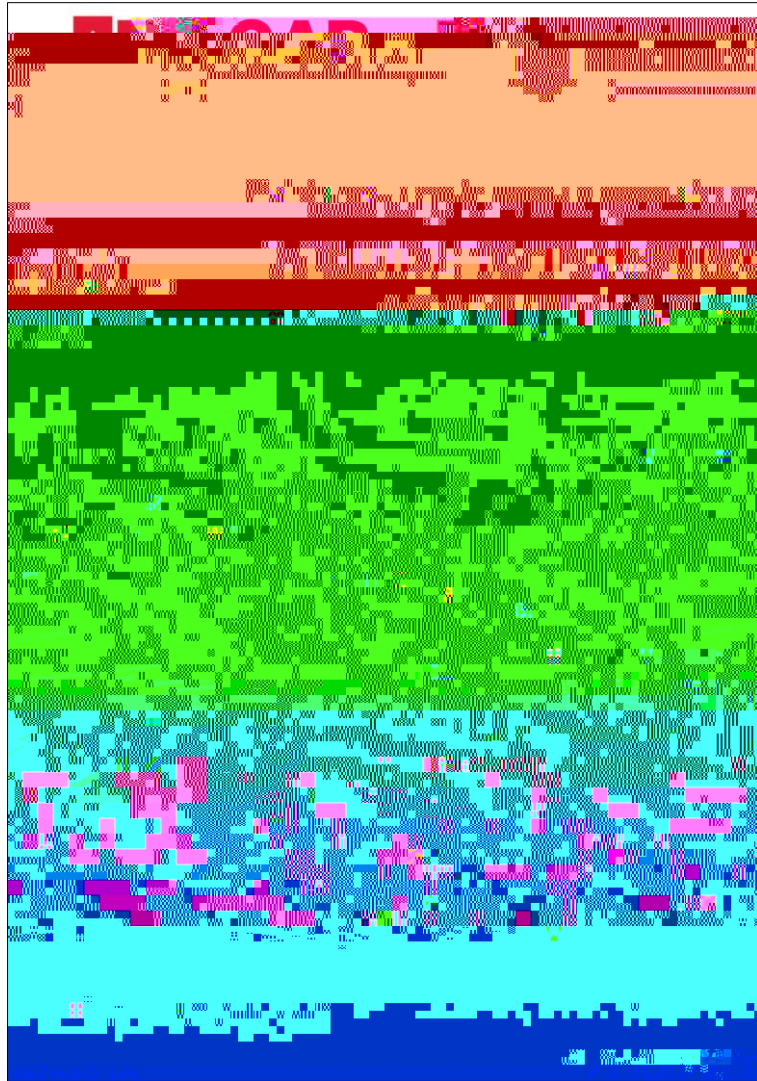
# Guide to Bogus Institutions and Documents

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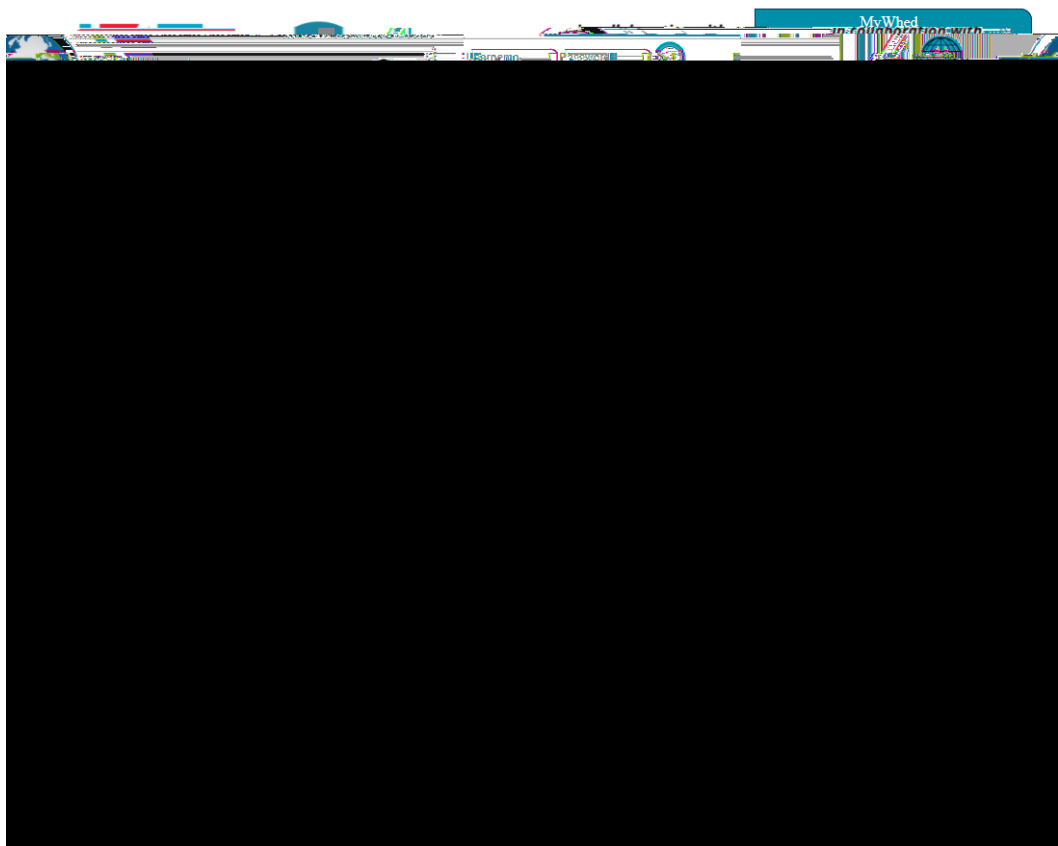
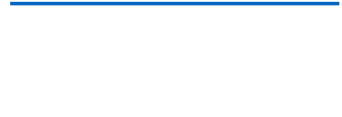
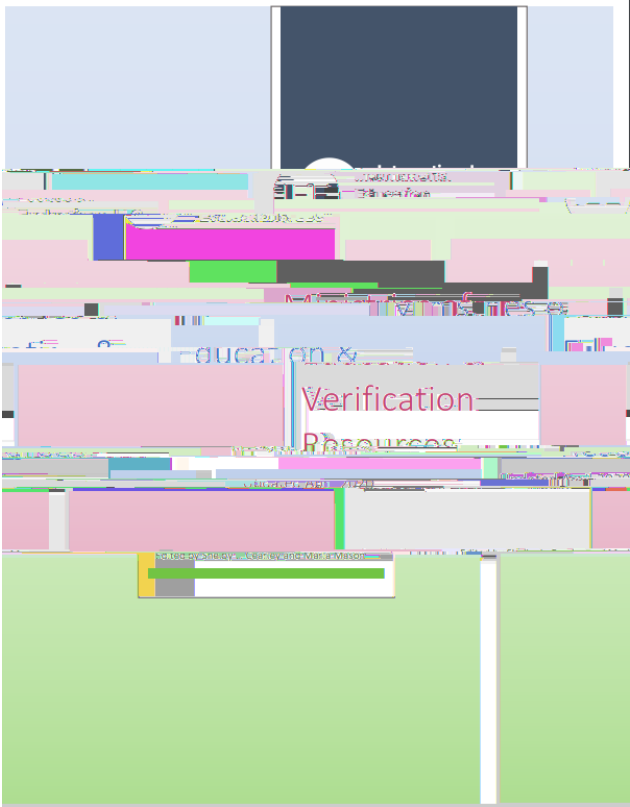
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Contacts: - Margaret Gardner (Head), Job title : Chair



Street: GPO Box 9880

City: Canberra

Province: ACT

PostCode: 2601

Tel: +61(02) 6207-4

[www: internationaleducation.gov.au/services-and-qualifications-recognition.aspx](http://www.internationaleducation.gov.au/services-and-qualifications-recognition.aspx)

[www: https://internationalresources/page](https://internationalresources/page)





Application to Central No  
Body:



em of Qua in Australia's higher education system is based on a strong partnership System

ation. The Australian Government and the Australian Qualifications Authority (AQA) are the main partners in the system. The AQA is an independent body that sets the standards for higher education qualifications in Australia. It is responsible for the development, implementation and maintenance of the Australian Qualifications Framework (AQF). The AQF is a national framework that describes the standards for higher education qualifications in Australia. It is a key component of the Australian higher education system and is used by all higher education institutions in Australia. The AQF is a dynamic framework that is regularly updated to reflect changes in the higher education sector. It is a key component of the Australian higher education system and is used by all higher education institutions in Australia.

Results 1 to 10 of 10 results

Special Provisions for Applicants from Overseas Institutions

Four Assessment for Non-Individual Institutions determines the acceptability of qualifications

work

