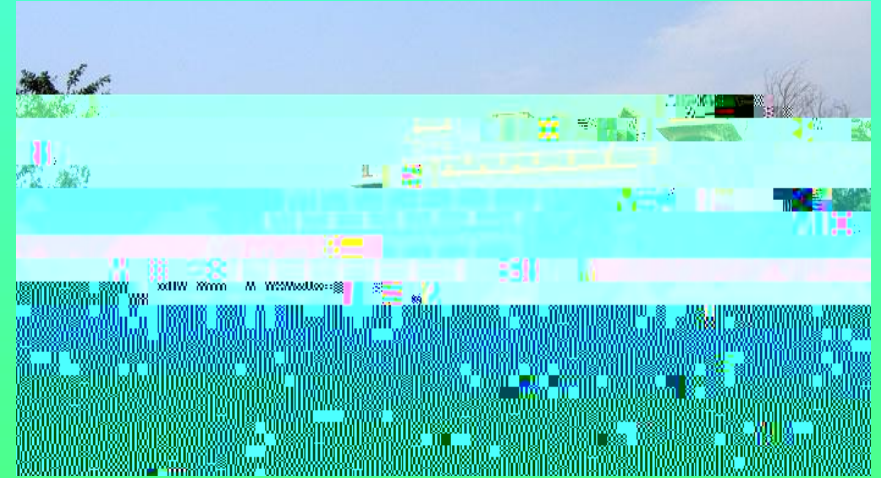


The Gurukula

Referenced in the Upanishads, the Gurukulam of Nepal and India are some of the



Gurukula buildings, 2007

source: <http://malolamusic.blogspot.com/2007/07/mayapur-gurukula-part-1.html>



Gurukula Building (top) and Students Performing Homa (right)
_____ by Lajpat Raj, 1915



Ananda Marga Gurukula, 2018

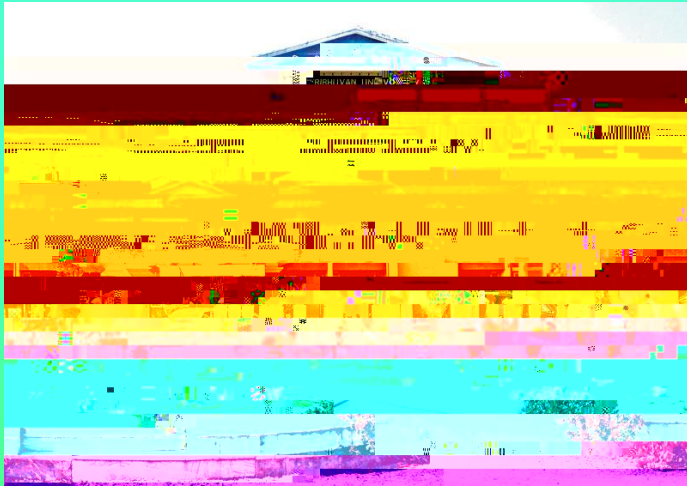
source: gurukul.edu/newsletter/issue-45/45-teacher-training-for-amsai-schools-in-nepal/



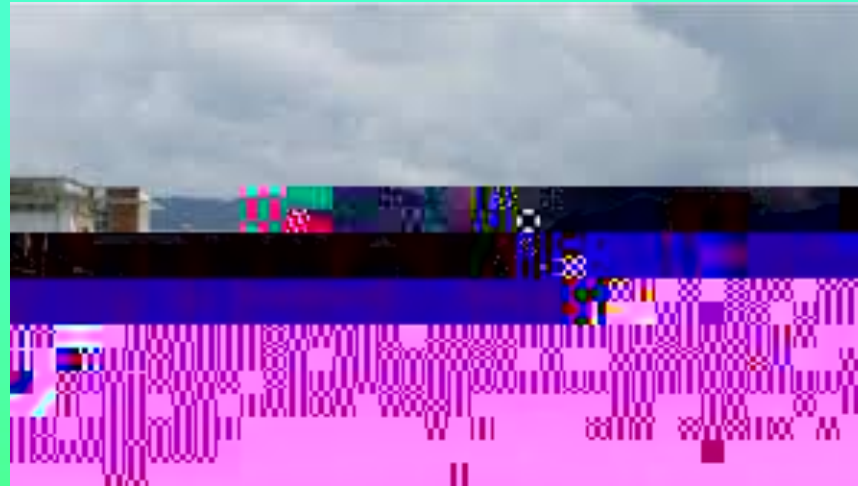
Kathmandu Valley (2016):
source: livingnomads.com/2016/05/my-trip-to-nepal-blog/kathmandu

Emergence of Modern Education in Nepre▶

Top 3 Universities :



Tribhuvan University

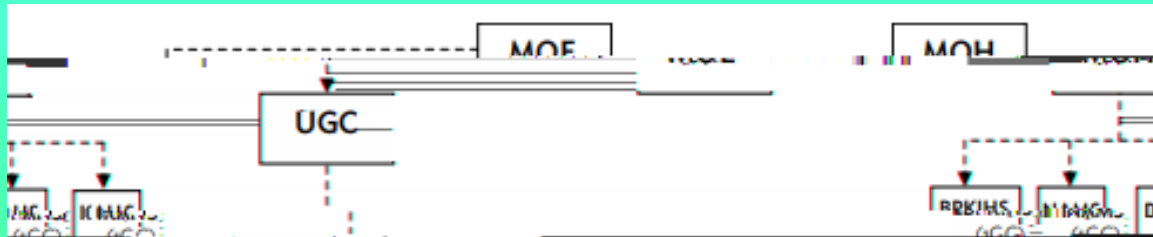


Pokhara University



Kathmandu University

Current Organizational Management of Higher Education System



Additionally, the Nepal Academy of Tourism and Hotel Management (NATHM) operates under the Ministry of Culture, Tourism and Civil Aviation, authorized through affiliation with Tribhuvan University, to provide tertiary education (BHM- Bachelorsf1 0in4 7s0 G4(van)3()T

TABLE VI. EDUCATIONAL STATUS OF POPULATION SAMPLE

	Simrongadh		Bhujepa		Bhujepa		Total
	M	F	M	F	M	F	
Completed primary school	6	—	50	9	56	9	
Completed middle school	—	—	17	2	22	3	25
Completed high school	1	—	3	1	4	1	5
Now in higher education	1	—	—	—	1	—	1
Total literate	146	15	993	56	1139	31	1220
population	3120	3134	3299	3324	6419	6458	12,877
literate	4.7%	.5%	30.0%	1.9%	17.8%	1.3%	9.4%

Planning Commission, 1955

Nepal had a little more than 10,000 students in 1951

percentage of children in school. However, these samplings were too small and the accuracy of the data too questionable to attach much significance to the results. Certainly they cannot be considered representative of all Nepal. For example, the literacy rate for Nepal as a whole has been estimated to be no more than 2%, although these areas

Public Opinion on preferences for national school structure, 1955



Outline of the basic proposed structure of the education system

Age

22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6

Grade Level



Initial Educational Structure, Planning Commission, 1955

A number of educational reforms since (1961, 1971, 1982, 1992, 2002...) ha

<u>English grade</u>	<u>संस्कृत ग्रेड</u>
Nepali I	Nepali II
Social Studies I	Social Studies II
Applied Science I	Applied Science II
Applied Mathematics I	Applied Mathematics II
Personal-Physical Development I	Personal-Phys. Development II
One	One

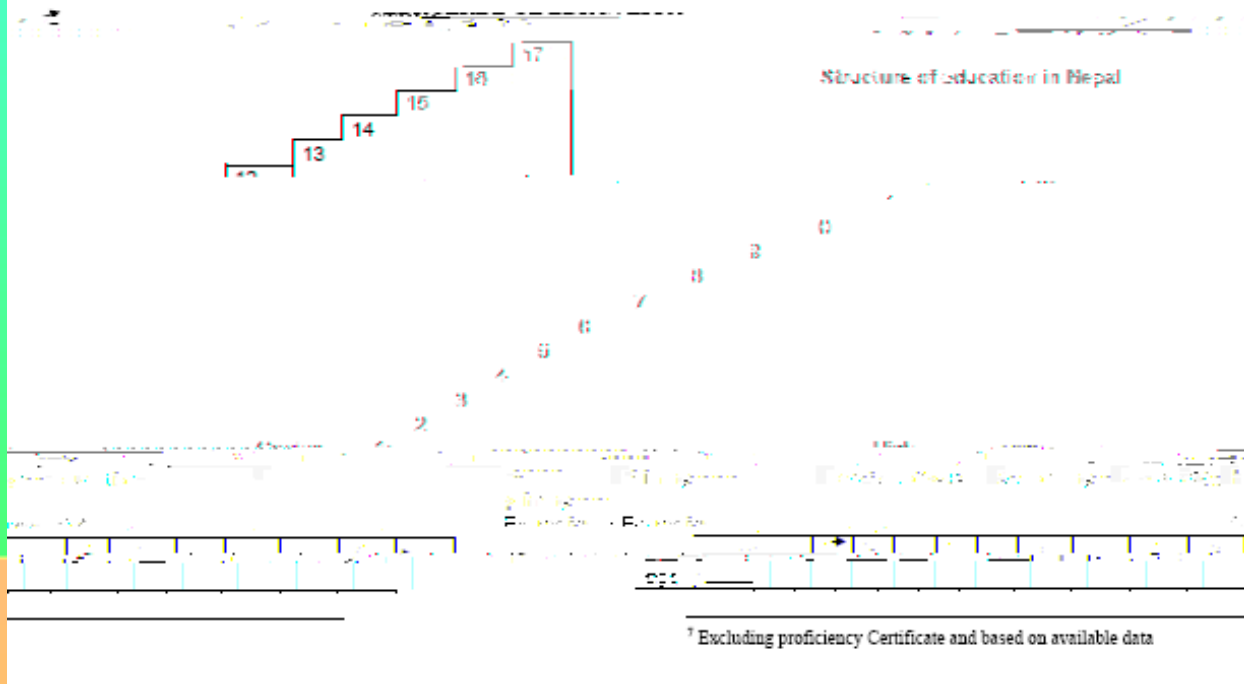
Subject		6	7	8	9	
10						
5	Nepali language	5	5	5	5	
5	Mathematics	5	5	5	5	
5	English language	5	5	5	5	
	English language	6	6	6	6	
	English language	6	6	6	6	
	Health, population and environment					
	Health, population and environment			4	4	
	Aspects of moral education	3	3	3		
	Sanskrit	3	3	3		
5	Elective course (**)				5	
	Elective course (**) (second paper)					
		39	39	39	39	
		Total weekly periods			39	39

National Curriculum, 1955

UNESCO, 2011

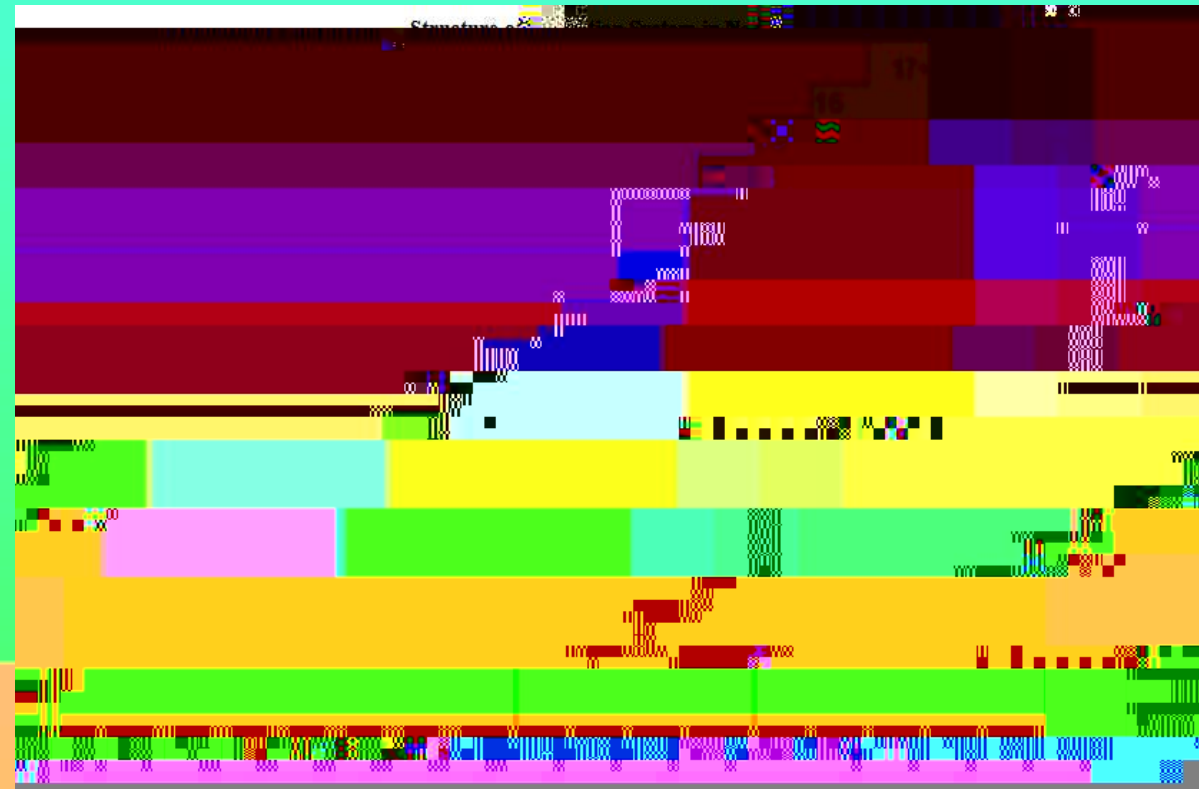
Recent Changes to the structure of Education

Nepal: structure of the education system



IBE-UNESCO

2006



2016

Compulsory primary education changes from 5 to 8 years

Secondary Education changes from 10 to 12 years

General trend toward more 4-year (vs. 3-year) Bachelor Degrees

Introduction of native language (non-Nepali) curriculum

Much more teacher education

Developing NVQS

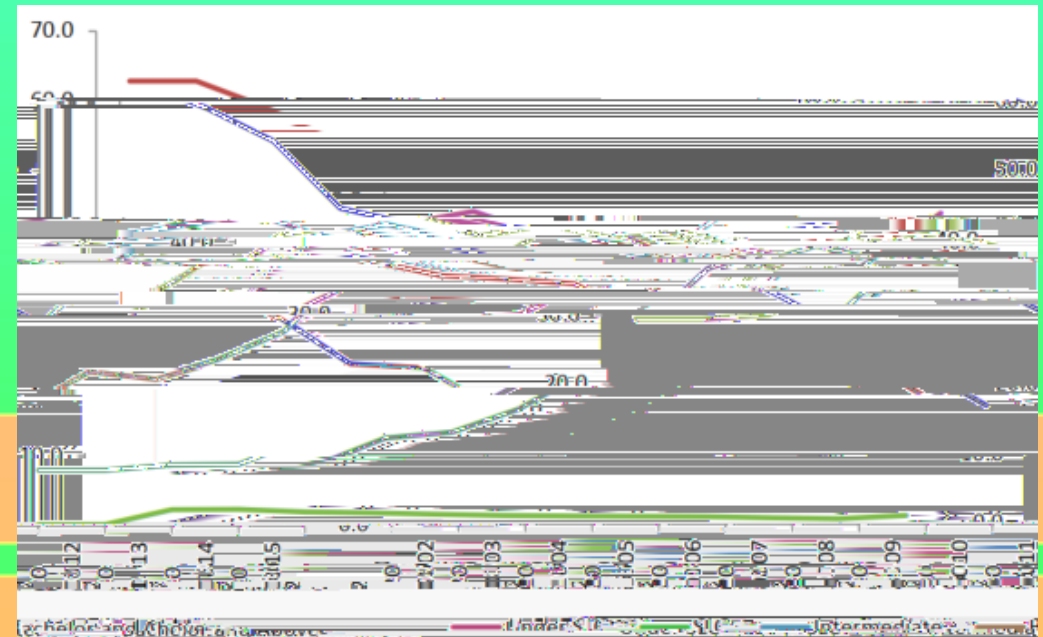
Net primary enrollment:

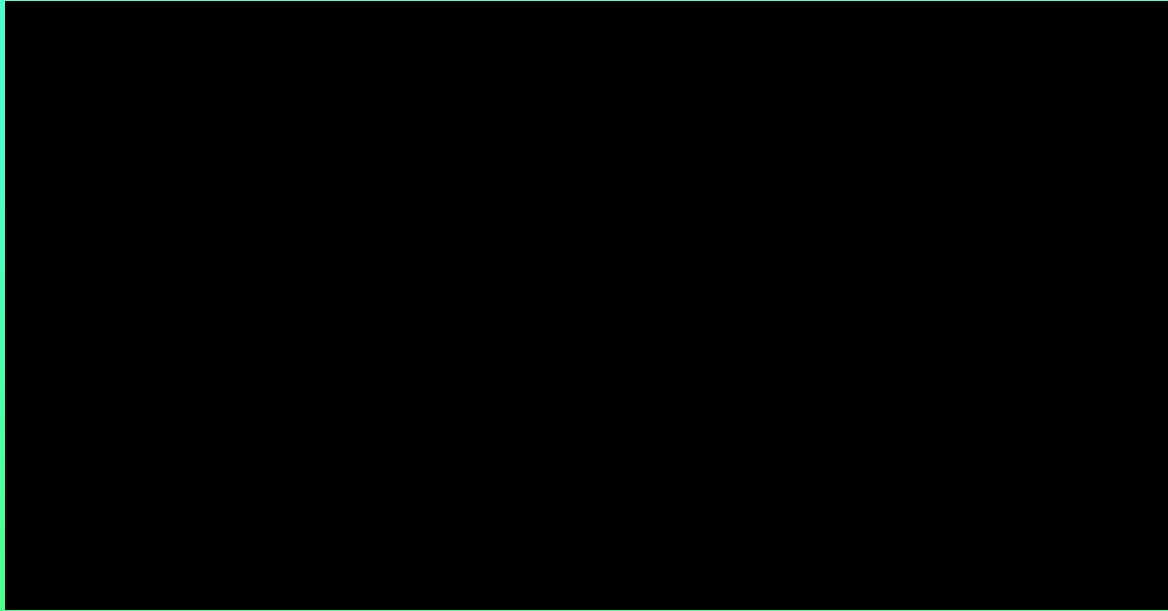
1999: 64% 2016: 97%

Enrollment of Students in Primary Grades
MOE, Nepal, 2016

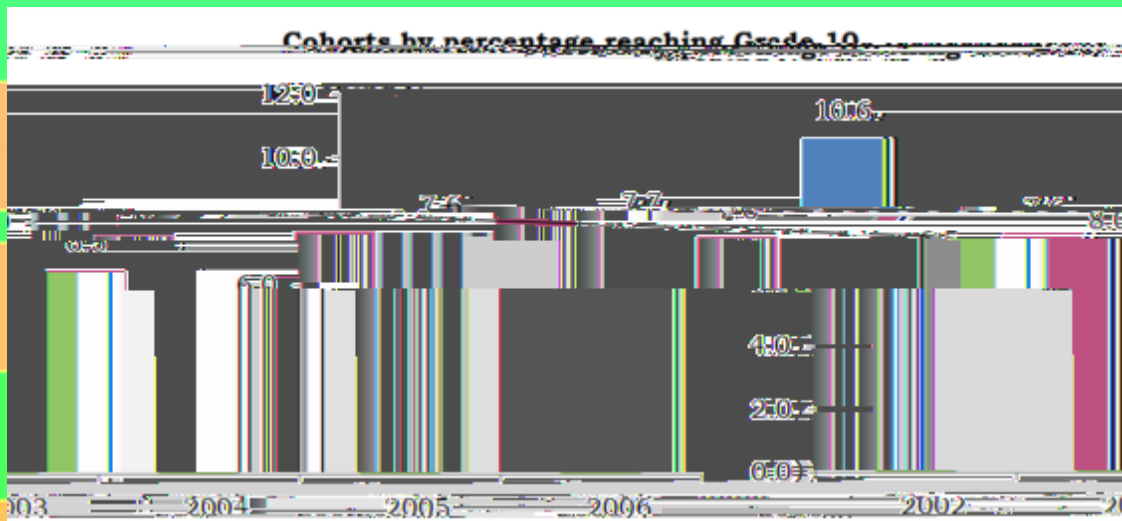


Teacher Qualifications
MOE, 2016

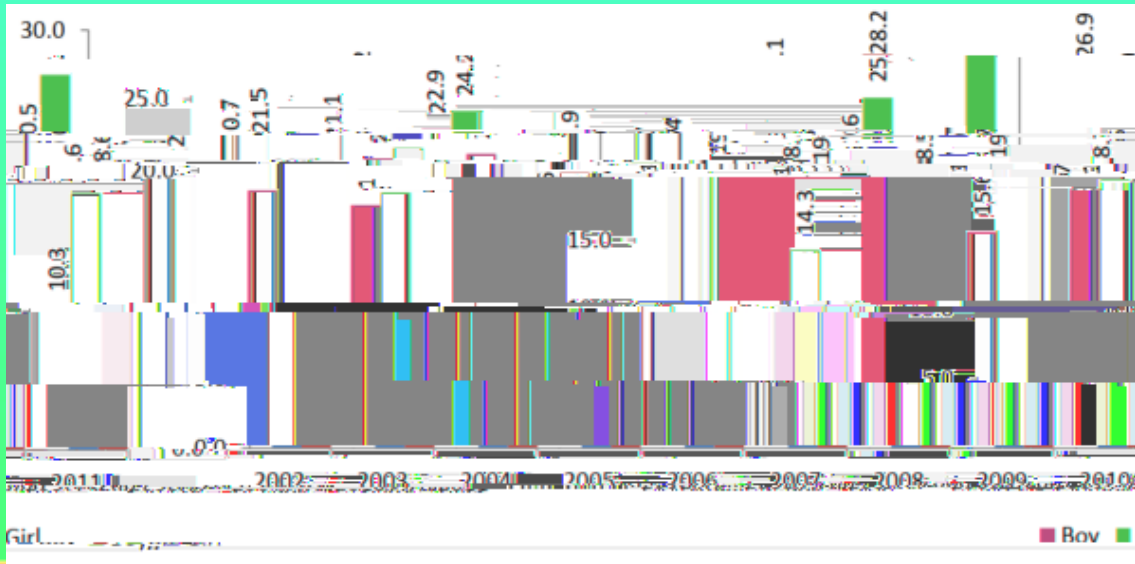




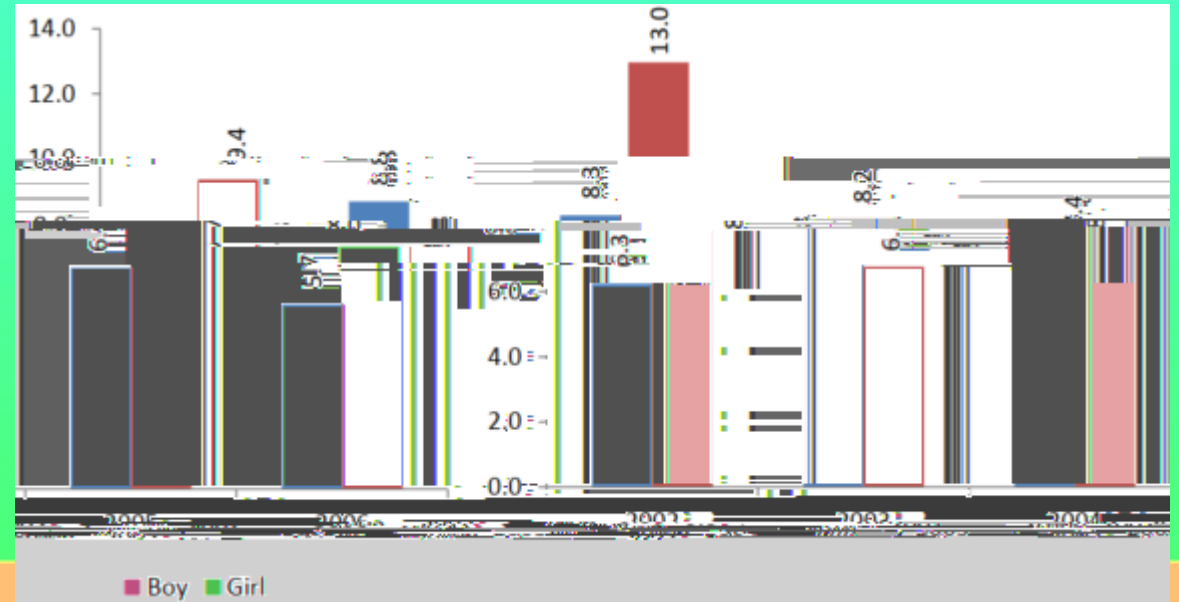
MOE, 2016



There is still some work to be done in terms of retention rates.



Students reaching Grade V by cohort and sex



Students reaching Grade X by cohort and sex

GRADING INFORMATION

Secondary (before 2016)

Marks	Description
75–100%	Distinction
60–74%	First Division
45–59%	Second Division
30–44%	Pass
0–29%	Fail

Marks	Description
85–100%	Excellent
75–84%	Excellent
65–74%	Very Good
55–64%	Good
45–54%	Pass
35–44%	Pass
25–34%	Pass
15–24%	Pass
0–14%	Fail
0–14%	Fail

Most Common

Scale	Grade Description	US Grade
80.00 – 100.00	Distinction	A+
60.00 – 79.99	First Division	A
40.00 – 59.99	Merit	B
20.00 – 39.99	Pass	C
0.00 – 19.99	Fail	F

Secondary School

Scale	Grade Description	US Grade
80.00 – 100.00	Distinction	A+
60.00 – 79.99	First Division	A
40.00 – 59.99	Merit	B
20.00 – 39.99	Pass	C
0.00 – 19.99	Fail	F

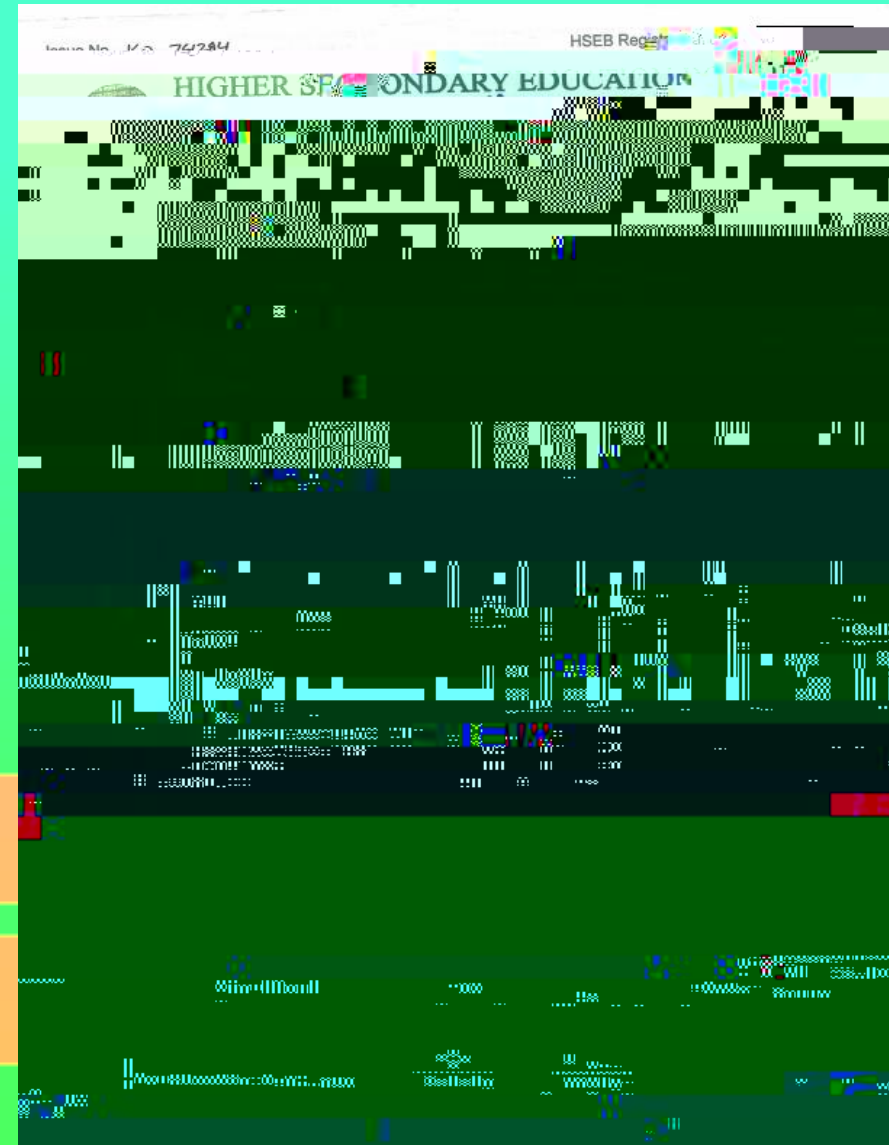


While there are some current cases where number grades are still used, most institutions are using the new letter-grade system, as opposed to the older numerical grading scale.

Examples of Credential Documentation

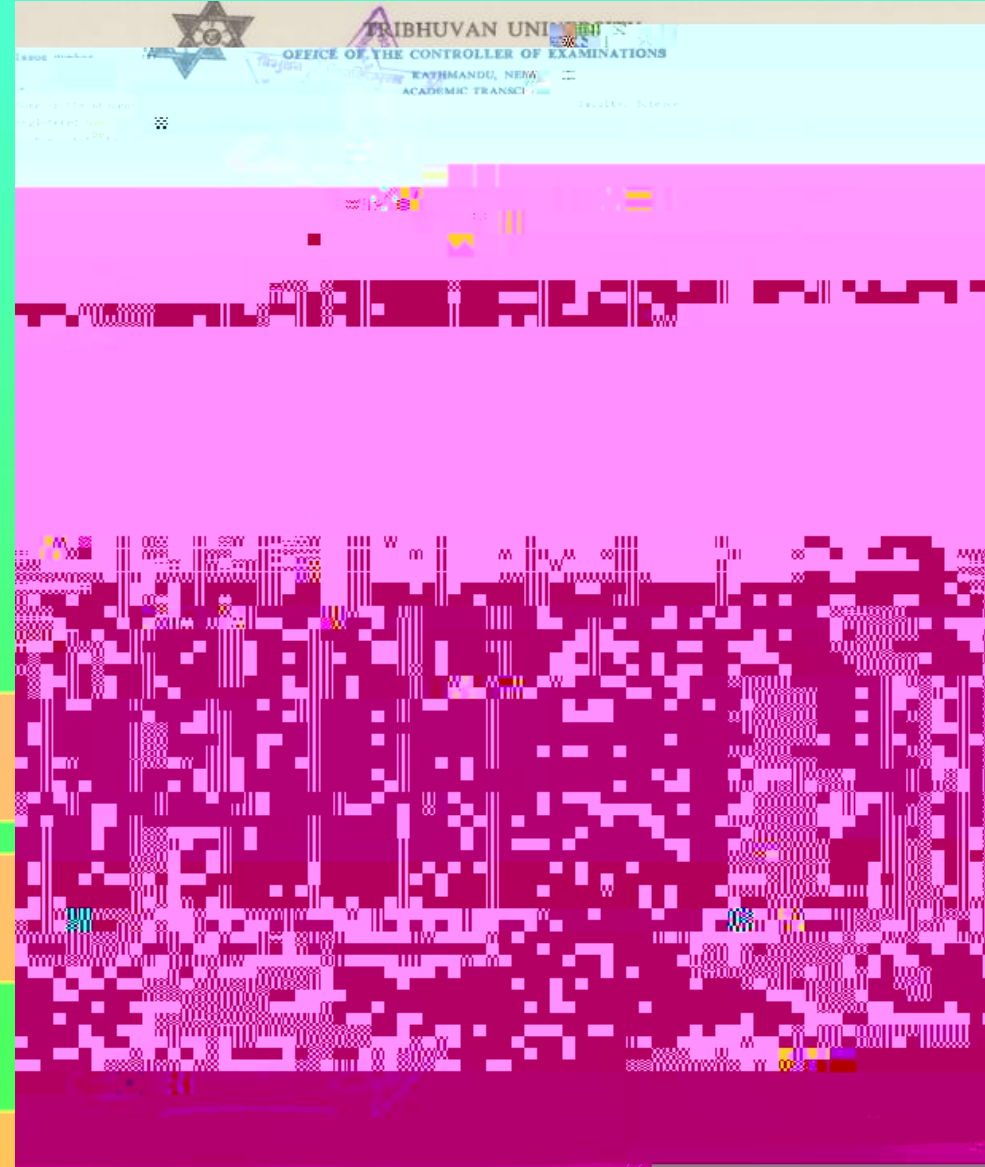
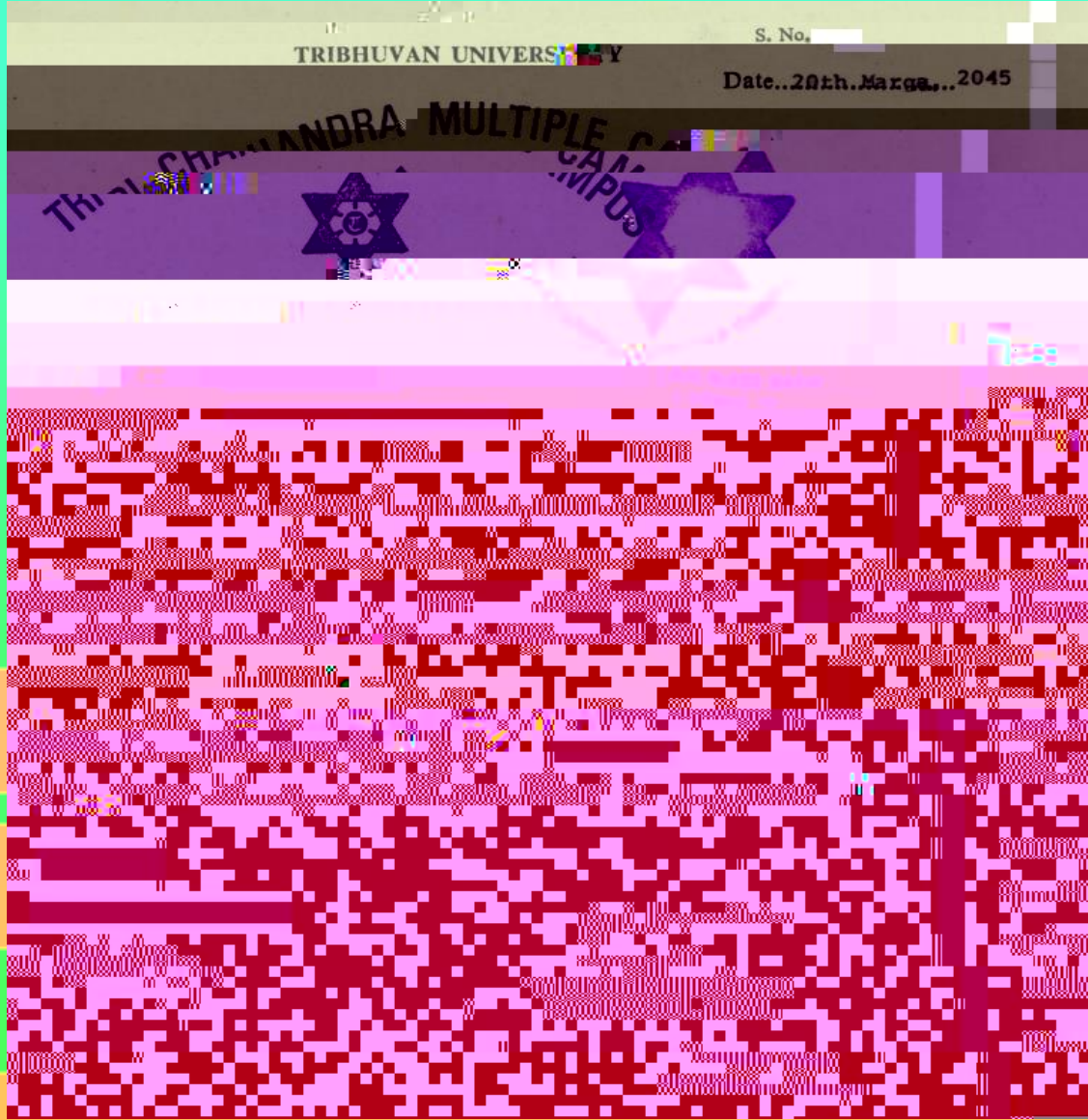


10th grade Certificate



12th grade Certificate







Uribhuvan University
Office of the Controller of Examinations
Kathmandu, Nepal
Transcript

Uribhuvan University
Office of the Controller of Examinations
Kathmandu, Nepal

Transcript

Date of Issue: 03/12/2005
Prepared by: [Signature]
Checked by: [Signature]

Controller of Examinations

NOTE: * Please the student has passed in the original transcript.

DRIVING THE FUTURE

St. Xavier's College, Biratnagar

This is to certify that Mr./Ms. of the
St. Xavier's College, Biratnagar, Kathmandu
has completed the Bachelor of Science
and was placed in ... in the year 2017
with roll number ... and registration number ...
Reference:
transcript issue no.:

Prepared By: [Signature] Checked By: [Signature] Controller of Examinations

Date: [Signature]

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Prepared By: [Signature] Checked By: [Signature] Controller of Examinations

Date: [Signature]

Kathmandu, Nepal
December 27, 2018

[Signature] Vice-Chancellor

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Prepared By: [Signature] Checked By: [Signature] Controller of Examinations

Date: [Signature]

Kathmandu, Nepal
December 27, 2018

[Signature] Vice-Chancellor

Michigan State University - A Perspective on Credentials for Admission

Education Reforms: Look at credentials based on appropriate system at time, also note uneven implementation of reforms

Academic or vocational routes?

Subjects studied and grades received?

Completion of studies?

Comparability to other systems, in this case India.

Benchmark by years usually.

Institutional recognition (postsecondary institutions)?



For Undergraduate Admission

(Prior to 2016/17): Request official copy of secondary school leaving certificate, indicating marks and considered completion of 10th grade.

(Prior to 2016/17): Request official copy of higher secondary certificate, indicating marks and considered completion of high

For Undergraduate Admission

(Starting 2017): Request official copies of SEE exam certificate, comparable to 10th grade completion.

(Starting 2017): Request official copies of national exam board certificate or similar (e.g., higher secondary education exam board certificate, proficiency certificate) comparable to completion of 12th grade if completed. Alternatively, if not yet finished, ask for latest internal marks sheets available (indicating 12th grade first semester marks or final 11th grade marks, whichever is the latest and available). Not looking for program specific exams - like those needed to access tertiary studies in medicine, veterinary science, etc.



For Undergraduate Admission

Academic curriculum, core areas of study (e.g., science, math,



For Graduate Admission

With limited exceptions, MSU does not accept three year bachelor's degrees as equivalent to four year, US bachelor's degrees.

A three year degree earned at a recognized institution in Nepal we would not deem equivalent. A four year degree, however, we would.

If applicant completed a three year bachelor degree plus a two year master degree from Nepal, we would likely deem that equivalent to a four year, US bachelor degree.

Parallels our policy towards India, Bologna Countries, etc.

Undergraduate and Graduate Admission

- Need ELP exam - with appropriate passing scores
- Need financial statement showing proof of funds (program specific)
- Completed application and fee
- Undergrad - paid deposit
- Degree waiver approval on file (if applicable for grad)
- Any graduate departmental requirements on top of university requirements for grad

*Challenges obtaining academic records? Flexibility...



Questions?



